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County Hall
Rhadyr
Usk
NP15 1GA

Tuesday, 4 June 2024

Notice of meeting

Standing Advisory Council for Religion, Values and Ethics (SAC)

Wednesday, 12th June, 2024 at 3.00 pm,
Council Chamber - Council Chamber

AGENDA

Item No	Item	Pages
1.	Confirmation of the appointment by Council of the Cabinet Member for Education as Chair of SAC	
2.	Appointment of Vice Chair	
3.	Welcome and Apologies	
4.	Declarations of Interest	
5.	To note the record of previous meetings: 13 th March 2024 4 th June 2024 (Recruitment Panel)	1 - 8
6.	Membership 1. Current Membership (attached) 2. Update on Teacher Representation (Sharon Randall-Smith) 3. Report of the Recruitment Panel – 4 th June 2024	9 - 10
7.	EAS and Central Consortium Resources (Hayley Jones)	
8.	WASACRE Business 1. WASACRE AGM Agenda 2. WASACRE draft AGM minutes – 19 th June 2023	11 - 56

3. Nominations for WASACRE Executive Committee 2024 election for information only.
4. Draft Minutes – 5th March 2024
5. Autumn Term WASACRE meeting: Monmouthshire County Council to host

9. Any Other Business

10. Dates of Meetings 2024/25

11th September 2024
18th December 2024
19th March 2025

Paul Matthews

Chief Executive

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

County Councillor Martyn Groucutt	Lansdown;	Welsh Labour/Llafur Cymru
County Councillor Louise Brown	Shirenewton;	Welsh Conservative Party
County Councillor Rachel Buckler	Devauden;	Welsh Conservative Party
County Councillor John Crook	Magor East with Undy;	Welsh Labour/Llafur Cymru
County Councillor Paul Pavia	Mount Pleasant;	Welsh Conservative Party
County Councillor Angela Sandles	Magor East with Undy;	Labour and Co-Operative Party

Representing the Church in Wales (1)

Rebecca Morteo

Representing the Roman Catholic Church (1)

Representing Free Churches (4)

Baptist Church: Revd. J. Greaves
Vacancy (Nick Pryor – Salvation Army)
Methodist Church: Vacancy
Presbyterian Church: Mrs. S. Gooding

Representing the Bahá'í Faith (1)

Mrs S. Cave

Representing the Buddhist Faith (1)

Vacancy

Representing the Hindu Faith (1)

Vacancy

Representing the Jewish Faith (1)

Vacancy

Representing the Sikh Faith (1)

Vacancy

Representing the Muslim Faith (1)

Maddie Saraireh

Representing Non Religious Philosophical Convictions

Vacancy

Representing the Teachers Associations (7)

5 x Vacancies

Mrs S. Hamer

Mrs C. Rhodes

Co-opted Members (2)

Vacancy

Vacancy

R.E Advisor

Hayley Jones (EAS)

Representing Chief Officer, Children and Young People

Sharon Randall-Smith

Public Information

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Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

- to become a zero-carbon county, supporting well-being, health and dignity for everyone at every stage of life.

Objectives we are working towards

- Fair place to live where the effects of inequality and poverty have been reduced;
- Green place to live and work with reduced carbon emissions and making a positive contribution to addressing the climate and nature emergency;
- Thriving and ambitious place, where there are vibrant town centres and where businesses can grow and develop
- Safe place to live where people have a home where they feel secure in;
- Connected place where people feel part of a community and are valued;
- Learning place where everybody has the opportunity to reach their potential

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Kindness: We will show kindness to all those we work with putting the importance of relationships and the connections we have with one another at the heart of all interactions.

Public Document Pack **Agenda Item 5**

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 13th March, 2024 at 3.00 pm

PRESENT: COUNTY COUNCIL REPRESENTATIVES

County Councillor Louise Brown (In the Chair)
County Councillor Paul Pavia
County Councillor John Crook
County Councillor Rachel Buckler

FAITH AND BELIEF REPRESENTATIVES

Sue Cave
Suzanne Gooding

TEACHER REPRESENTATIVES

Charlotte Rhodes

OFFICERS IN ATTENDANCE:

Sharon Randall-Smith	Head of Achievement and Attainment
Wendy Barnard	Democratic Services Officer
Geraint Edwards	Solicitor
Hayley Jones	Curriculum Partner (SACs and RVE)

APOLOGIES:

County Councillors Martyn Groucutt and Angela Sandles, Maddie Saraireh and Revd, Jonathan Greaves

1. Welcome and Apologies

County Councillor John Crook was welcomed to his first meeting. Cllr Crook replaces County Councillor Jill Bond who has resigned.

2. Declarations of Interest

None.

3. To note the record of previous meetings:

The record was confirmed as accurate for the following meetings:

- 12th December 2023
- 7th February 2024 (Special)
- 26th February 2024 (SAC Recruitment Panel)

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Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 13th March, 2024 at 3.00 pm

4. Qualifications

Exploring World Views Course.

SAC welcomed Frances Lee, Business Development Manager, Agored Cymru who presented a detailed overview of the fully accredited Exploring World Views course which enables pupils to gain an equivalent qualification that covers core elements of the statutory curriculum.

SAC Members asked questions covering the following points:

- How the World Views curriculum has been formulated? Experts from other consortia have been consulted on content. More details to be provided by the Head of Product Development.
- Website only provided an outline of the units e.g. Non-religious only provided the example of Humanism when there are a range of non-religious philosophical conviction. It was queried how much flexibility there is to include other examples or if the units are specific areas of study: It was explained that there is a qualification guide for each unit with more specific details. An EQA schedule with the Quality Team and stakeholder panels review what is sufficient.
- Can schools devise their own content: The criteria are a guide and the school is able to apply interpretation.
- Are there examinations: These are evidence-based vocational qualifications.
- There is a problem with the Qualifications Wales GCSE general criteria that doesn't cover the statutory requirements. There is also disappointment that there is no standalone short course GCSE. The new curriculum is to cover Christianity and other principal religions and a range of non-religious philosophical convictions as detailed in the Monmouthshire Agreed Syllabus: The World Views qualification units allow practitioners to look at the agreed syllabus and the new curriculum and e.g. choose a range of non-religious philosophical convictions when planning units. The units are not prescriptive to allow schools to decide how best to design units in line with learners needs and interests. Agored Cymru measures if the evidence is sufficient to meet the necessary standard for the award. It is suggested that schools registering for the full GCSE add all the sizes and levels to their framework to allow pupils that struggle to claim a lower-level qualification.
- How will we know that schools are covering their statutory obligations: The RE Adviser explained that it is difficult to monitor statutory provision in schools. The legacy and new curriculum are not now directly mentioned in Estyn reports and there is only one RE Adviser covering schools in five authorities. It is believed that schools are doing their best to fulfil statutory provision but it should be recognised that the subject may be being delivered by non-specialist practitioners. To support schools with the provision, professional learning is planned to ensure access to resources and training to upskill teachers.

Frances Lee was thanked for her attendance.

RS Examination outcomes:

Sharon Randall-Smith had collected information from 2019 and 2023. The impact of Covid was mentioned to explain the difficulty with comparisons.

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 13th March, 2024 at 3.00 pm

GCSE 2019: 52.8% students sat and achieved a GCSE (full and short courses). The cohort was 799 students.

A/AS Levels 2019: 11.6% (42 pupils) sat an A level and 13% (47 students) sat an AS Level.

GCSE 2023: Cohort was 772. 46.9% sat and achieved a GCSE (full and short course).

The differential in outcomes A*-C between 2019 and 2023 is 3%.

It was noted that Chepstow School was unable to employ a RS specialist practitioner and therefore did not offer a GCSE or A Level course which impacted on the overall figure for the authority.

A/AS Level 2023 - 5% of students sat a RS A Level demonstrating a significant reduction from 2019 and is less than half of the whole cohort. This will be raised with schools at the summer meetings to explore help and support. An update to SAC will be provided in due course.

It was clarified that the decline at A Level is across the authority, and not just Chepstow.

The RVE Adviser explained that there is a decline in numbers coming forward for the initial teacher training to become RVE teachers. It was confirmed that the GCSE entries are static across Wales and short course levels have dropped, which will impact on A/AS Level.

It was explained that short course uptake is a third higher than in 2019 which will hopefully feed into an improvement in future years.

The above information will be reported annually to SAC for monitoring purposes.

SAC Members asked questions covering the following points:

- Some concern was expressed about the Qualifications Wales consultation in which 61% wanted provision of a standalone RS short course. As this view was not considered, there was concern at the implications for other courses.
- It was questioned if representations could be made to support an increase in training for specialist teachers.
- It is important that the subject is taught properly to as many students as possible.
- The RE Adviser felt that primary schools give the subject more curriculum time, whereas secondary schools struggle more due to the amount of change, timetable issues and lack of specialist teachers. It was reported that schools with specialist teachers can partner schools that struggle with provision and this can be arranged via the EAS for any school.
- It is hoped that as the new curriculum settles, that more students will want to take up the subject.

5. Discussion on Current Membership

SAC was reminded that applications for faith and belief vacancies have to be endorsed by the representative body. The Free Church Council represents a range of faiths and applications would require the support of the Free Church Council or church governing body. The non-religious philosophical conviction (NRPC) place represents various types of NRPCs, not one single organisation. The nominee would require endorsement from the representative body but would represent NRPC generally.

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Communication has been received from Humanism UK to request specific representation for Humanism on SAC. Allocation between the various groups is for Full Council to decide when it reviews the Constitution. SAC may wish to form a view on this matter. A Member referred to the recent census and the need to be representative of the residents of Monmouthshire Faith/NRPC groups. This matter to revisited at a future meeting.

The Vice Chair explained that an e mail will be sent to town and community councils to locally publicise faith and belief (including non-religious philosophical convictions) vacancies from organisations in their area. It was agreed to revisit this topic when responses have been received.

The Clerk was asked to contact current members to ask if they wished to continue as members of the new SAC. If not, their organisation will be able to submit a new nomination.

6. Professional Learning Update

The RVE Adviser updated SAC as follows:

- The EAS has been providing curriculum design visits following up on the curriculum design programme. Ysgol Y Ffin have created good overviews to deliver a broad and balanced RVE curriculum. The RVE Adviser will now sit in on some lessons and will provide feedback to SAC.
- Collaborating with Central South Consortium to create a suite a suite of webinars where practitioners can learn about various world faiths and NRPCs. The webinars are suitable for upskilling all staff in all phases. The webinars include access to other information and resources for further learning.
- Collective worship conversations continue termly with schools sharing approaches and ideas for collective worship. Whilst outside of the RVE curriculum, it is an important part of school life. Members were encouraged to refer schools to share their approaches.
- Anti-Racism training is on 18th April 2024 and the link will be shared for interested members. The purpose is to upskill staff.
- Forward Planning: Philosophy for Children (PfC) planning is ongoing. St. Joseph's High School trialled Virtues and this will be rolled out across the consortium and more training will be provided. Other schools have been undertaking Godly Play training (a version of PfC based on narrative to encourage e.g. "I wonder" questions. More work to follow.
- A working party is being set up to develop resources to cover the gap in GCSE, the non examined/mandatory GCSE to meet schools' needs
- Youth SAC(RVE): Looking to possibly set up a Youth SAC(RVE) and seeking to identify suitable students from Monmouthshire Schools to join a consortium wide SAC(RVE) from September. Also to consider including pupil voice within SAC meetings. Views and ideas are welcomed. A Member suggested contacting St, Mary's RC Primary School, also Undy Primary School. SAC Members would be welcome to participate in projects subject to safeguarding protocols.

7. WASACRE Business:

1. The Draft Minutes of Autumn meeting held on 25th October 2023 were noted.
2. WASACRE Executive Committee: Nominations for new members

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 13th March, 2024 at 3.00 pm

3. WASACRE: The RVE Adviser announced that Monmouthshire will be hosting the Autumn WASACRE meeting and sought a view on if the meeting would be remote or hybrid vis Zoom, refreshments, translation and if there are any ideas to showcase.

8. Any Other Business

It was suggested that SAC could have an update from Church in Wales and Roman Catholic school on RVE curriculum and syllabus, and the GCSE qualifications. The RVE Adviser to advise.

At its next meeting, JAG will be considering the appointment of seven teacher representatives to represent the trade unions. Existing Teacher representatives will continue until JAG has decided. All endorsed by JAG will continue as temporary members of SAC until ratified by Full Council.

9. Dates of meetings 2024/25

The meeting ended at 4.32 pm

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**Public Document Pack
MONMOUTHSHIRE COUNTY COUNCIL**

**Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics
(SAC) held
at Remote Meeting on Tuesday, 4th June, 2024 at 10.00 am**

PRESENT: County Councillor Martyn Groucutt (Chair)

County Councillors: Louise Brown, John Crook and Paul Pavia

OFFICERS IN ATTENDANCE:

Sharon Randall-Smith	Head of Achievement and Attainment
Wendy Barnard	Democratic Services Officer
Geraint Edwards	Solicitor

APOLOGIES:

None

1. Declarations of Interest

No declarations of interest were made.

2. Consideration of applications for Membership of SAC

The SAC Recruitment Panel consider two applications for membership of SAC as follows:

1. Free Church Council: Jenni Brews was recommended for appointment to SAC.
2. Non-Religious Philosophical Conviction: Phillip Middleton was recommended for appointment to SAC.

These recommendations to be put to SAC at its next meeting, and if approved, the Chair to inform Full Council.

3. Notes of previous meeting

The notes of the previous meeting of the recruitment panel were approved as an accurate record.

The meeting ended at 10.22 am

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SACRE/SAC

Membership (June 2024)

NAME	Confirmation to continue
County Councillors (6)	
CC M. Groucutt	
CC A. Sandles	
CC P. Pavia	
CC L. Brown	
CC R. Buckler	
CC J. Crook	
Representing the Church in Wales (1)	
Rebecca Morteo	Finishing in Summer 2024
Representing the Roman Catholic Church (1)	
Refer to Archdiocese	
Representing the Free Church Council (4)	
Vacancy (Beryl Quinlan – Methodist)	
Suzanne Gooding (Presbyterian Church)	16 th April 2024
Revd. J Greaves (Baptist Church)	27 th March 2024
Vacancy (Nick Pryor -Salvation Army)	
Representing the Baha'i Faith:	
Mrs. S. Cave	27 th March 2024
Representing the Buddhist Faith:	
Vacancy	
Representing the Hindu Faith:	
Vacancy	
Representing the Jewish Faith:	
Vacancy	
Representing the Muslim Faith:	

Maddie Saraireh	
Representing the Sikh Faith:	
Vacancy	
Representing Non-religious Philosophical Convictions (1)	
Vacancy (Chris Francis - Humanism)	
Representing Teachers Associations (7)	
Vacancy	
Vacancy	
Vacancy	
Vacancy	
Vacancy	
Charlotte Rhodes	28 th March 2024 (also happy to let someone else have a turn)
Mrs. S. Hamer	9 th April 2024
Co-opted Members (2)	
Vacancy	
Vacancy	
RVE Adviser	
Hayley Jones	
Representing Chief Officer, Children and Young People	
Sharon Randall-Smith	

Agenda Item 8



**Cyfarfod Cyffredinol Blynyddol Cymdeithas CYSAGau
Cymru, 13 Mehefin 2024, 15.15 – 15.45, Prifysgol Wrecsam**

**Wales Association of SACREs AGM meeting, 13 June 2024,
15.15 – 15.45, Wrexham University**

Agenda

1. Cofnodion Cyfarfod Blynyddol cynhaliwyd ar Zoom 19 Mehefin 2023 / *Minutes of the Annual General Meeting held on Zoom on 19 June 2023*
2. Adroddiad CCYSAGau Cymru am 2023-2024 / *WASACRE Report for 2023-24*
3. Adroddiad y Trysorydd / *Treasurer's report*
4. Cadarnhad Ethol Cadeirydd / *Confirmation of Chair*
5. Ethol Is-Gadeirydd / *Election of Vice-Chair*
6. Ethol aelod i'r Pwyllgor Gwaith / *Election of member to the Executive Committee*
7. UFA yn berthnasol i CCB / *AOB pertinent to an AGM*
8. Dyddiad y cyfarfod nesaf / *Date of next meeting*

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Yn bresennol

<p>Ynys Môn / Anglesey Owen Davies (OD)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL) James Brown (JB)</p>	<p>Powys John Mitson (JM) John Meredith (JME)</p>	<p>Cofnodion (o'r recordiad) Jo Nicholls (JNI)</p>
<p>Blaenau Gwent Chris Abbas (CA) Hayley Jones (EAS)</p>	<p>Sir y Fflint / Flintshire Vicky Barlow (VB) Lyn Oakes (LO)</p>	<p>Rhondda Cynon Taf Matthew Maidment (MM) Donna Graves (DG)</p>	
<p>Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP) Donna Graves (DG)</p>	<p>Gwynedd Paul Rowlinson (PR) Eurfryn Davies (ER)</p>	<p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p>	
<p>Caerffili/ Caerphilly Marina Chacon-Dawson (MCD) Hayley Jones (EAS)</p>	<p>Merthyr Tudful / Merthyr Tudful Donna Graves (DG)</p>	<p>Torfaen Hayley Jones (HJ)</p>	
<p>Caerdydd / Caerdydd Donna Graves (DG)</p>	<p>Sir Fynwy / Monmouthshire Louise Brown (LB) Hayley Jones (HJ)</p>	<p>Bro Morgannwg / Bro Morgannwg Kathy Riddick (KR) Donna Graves (DG)</p>	
<p>Sir Gaerfyrddin / Carmarthenshire Jennifer Harding-Richards (JHR)</p>	<p>Castell-nedd Port Talbot / Castell-nedd a Port Talbot Rachel Samuel (RS) Nia Jenkins (NJ)</p>	<p>Wrecsam / Wrexham Tania ap Siôn (TaS) Libby Jones (LJ)</p>	
<p>Ceredigion Keith Evans Mary Davies</p>	<p>Casnewydd /Newport Huw Stephens (HS) Hayley Jones (HJ)</p>	<p>PYCAG Paula Webber (PW)</p>	
<p>Conwy Phil Lord (PL) Collette Owen (CO) Ellie Chard (CE)</p>	<p>Sir Benfro / Pembrokeshire Jennifer Harding-Richards (JHR)</p>		

Cofnodion y cyfarfod

1. Cofnodion y Cyfarfod Blynyddol a gynhaliwyd ar Microsoft TEAMS ar 29 Mehefin 2022

Croesawodd TaS bawb i'r Cyfarfod Cyffredinol Blynyddol. Cynigiodd RS dderbyn y cofnodion fel cofnod cywir o'r cyfarfod a gynhaliwyd ar 29 Mehefin 2022 ac eiliodd HS.

2. Materion yn Codi

Nid oedd unrhyw faterion yn codi.

3. Adroddiad CCYSAGauC ar gyfer 2022-23

Cyflwynodd TaS adroddiad CCYSAGauC ar gyfer 2022-2023 ac adroddodd ar y canlynol:

Bu'n flwyddyn brysur iawn arall i CCYSAGauC gyda'r Cwricwlwm i Gymru yn cael ei gyflwyno ym mis Medi, paratoi ar gyfer y meysydd llafur cytunedig i CGM ac ymgynghoriadau Cymwysterau Cymru.

Cyfarfu'r Gymdeithas deirgwaith eleni, unwaith bob tymor. Lletywyd cyfarfod yr Hydref gan CYSAG Blaenau Gwent trwy Teams. Lletywyd cyfarfod y Gwanwyn gan CYSAG Sir Benfro trwy Zoom a chaiff y cyfarfod Haf hwn ei letya gan Sir Ddinbych trwy Zoom. Mae CCYSAGauC yn ddiolchgar iawn am gefnogaeth barhaus CYSAGau a CYSau wrth iddynt gynnal y cyfarfodydd hyn.

Cyfarfu'r Pwyllgor Gwaith bob tymor hefyd drwy Teams neu Zoom. Roedd gan y Pwyllgor agenda lawn drwy gydol y flwyddyn a oedd yn cynnwys yr eitemau a'r gweithgareddau a ganlyn:

- ⇒ Parhau i ystyried y Cwricwlwm i Gymru ac ymateb i ddatblygiadau yn ymwneud yn uniongyrchol â CGM ac Addysg Grefyddol o fewn y Cwricwlwm i Gymru.
- ⇒ Parhau i roi cyngor i gefnogi'r Ymgynghorwyr, CYSAGau a CYSau mewn perthynas â'u meysydd llafur cytunedig lleol a threfniadau gweithio ar gyfer CYSAGau a CYSau.
- ⇒ Mae cynrychiolwyr CCYSAGauC o'r Pwyllgor Gwaith gyda chynrychiolydd o PYCAG wedi cyfarfod â chydweithwyr yn Llywodraeth Cymru (LIC) fel rhan o gylch cyfarfodydd rheolaidd a sefydlodd CCYSAGauC gyda LIC.

Mae'r cyfarfodydd hyn wedi rhoi'r cyfle i ni godi materion lleol sydd o bwys i GYSAGau a CYSau.

Gofynnodd Llywodraeth Cymru i CCYSAGauC gynnal adolygiad desg anffurfiol o'r maes llafur cytunedig ar gyfer CGM. Cyflawnodd tîm o arbenigwyr CCYSAGauC y dasg ar ran y Pwyllgor Gwaith a chyflwynwyd yr adroddiad ar amser i Lywodraeth Cymru ar 27 Mawrth 2023.

Mae'r adroddiad hwn yn rhan o ddull cefnogol ehangach a ddefnyddir gan Lywodraeth Cymru yn ystod camau cynnar cyflwyno'r cwricwlwm. Mae hefyd yn cynnig cyfle gwerthfawr i rannu arfer ledled Cymru yng nghyd-destun penderfyniad lleol a chydwethio dros Gymru.

Cyhoeddwyd y swp cyntaf o'r modiwl Dysgu Proffesiynol gan y brif bartneriaeth dysgu proffesiynol cenedlaethol rhwng Llywodraeth Cymru a CCYSAGC ym mis Mawrth 2023. Roedd yr adnoddau'n cynnwys pum rhestr chwarae ar gyfer penaethiaid, y sector uwchradd, cynradd, blynyddoedd cynnar ac ADY.

Mae gwaith yn parhau ar yr ail a'r trydydd swp o fodiwlau. Daeth y fenter hon i fodolaeth wrth i CCYSAGauC sylweddoli'r angen am Ddysgu Proffesiynol cenedlaethol sylfaenol. Datblygodd CCYSAGauC gynnig cadarn i'w ystyried gan gydweithwyr yn LIC.

Mae LIC wedi sicrhau ansawdd yr holl adnoddau yn drylwyr cyn eu cyhoeddi ar Hwb Llywodraeth Cymru.

⇒ Cyfarfu cynrychiolwyr o Bwyllgor Gwaith CCYSAGauC â sefydliadau amrywiol yng Nghymru a thu hwnt ar sawl achlysur yn ystod y flwyddyn, yn aml gyda chynrychiolydd PYCAG yn bresennol hefyd.

Yng Nghymru mae hyn yn cynnwys cyfarfod Estyn a hefyd cyfarfod gyda'r rhai sy'n gweithio ar y canllawiau i ysgolion i roi sylw i'r gymuned a pherthnasedd y CYS yn hyn.

Roedd cyfarfodydd eraill yn cynnwys y rhai â chanolfannau AG Rhanbarthol a Chyngor AG Cymru a Lloegr. Codwyd cwestiynau am y berthynas rhwng CCYSAGauC a'r sefydliadau a'r effeithiau posibl ar gyflwyno'r cwricwlwm ar gyfer CGM. Yn ogystal, cafwyd cyfarfod gyda chynrychiolwyr NASACRE i archwilio cysylltiadau yn y dyfodol.

⇒ Mynychodd cynrychiolwyr o Gymdeithas CYSAGau Cymru ddathliad 30 mlynedd a Chyfarfod Blynyddol NASACRE.

⇒ Mae CCYSAGauC wedi parhau i ddarparu fforwm ar gyfer cymorth ac arweiniad ar gyfer ymgynghoriadau cenedlaethol sy'n effeithio ar CGM ac Astudiaethau Crefyddol yng Nghymru. Eleni roedd dau ymgynghoriad Cymwysterau Cymru yn ymwneud â chymhwyster TGAU Astudiaethau Crefyddol, a'r cymhwyster llawn a gynigir. Yn nhymor y gwanwyn tanysgrifiodd CCYSAGauC i gyfrif Zoom i alluogi cyfieithu ar y pryd mewn cyfarfodydd. Ar ôl archwilio sawl opsiwn, mae CCYSAGauC yn falch o fod mewn sefyllfa i adnewyddu ei ymrwymiad i gyfarfodydd dwyieithog.

⇒ Mae trafodaethau paratoadol wedi cychwyn ar gyfer cynhadledd fawr CCYSAGC ar gyfer CGM mewn partneriaeth â PYCAG.

⇒ Mae CCYSAGauC wedi darparu cyllid i un athro fynychu cynhadledd EFTRE yn Rhufain ym mis Awst 2023.

Cyflwynwyd cyfrifon 2022 -2023 yng Nghyfarfod Cyffredinol Blynyddol haf 2022:

⇒ Roedd Datganiad Cyfrifon ac adroddiad yn egluro'r wybodaeth a gyflwynwyd. Roedd pob CYSAG a CYS wedi talu eu tanysgrifiadau am y flwyddyn, a nodwyd bod y sefyllfa ariannol yn parhau mewn cyflwr iach. Roedd lefel y cyllid yn gallu ariannu holl weithgareddau CCYSAGauC.

⇒ Roedd incwm yn £7722.90 yn fwy na gwariant

Yng Nghyfarfod Blynyddol haf 2022, etholwyd tri aelod newydd ar gyfer y cyfnod 2022-2025, Vicky Barlow, Sir y Fflint, Matthew Maidment, Rhondda Cynon Taf a Louise Brown, Sir Fynwy. Etholwyd Edward Evans yn Is-Gadeirydd. Cymerodd Tania ap Sion swydd y Cadeirydd a symudodd RS i swydd y cyn Gadeirydd.

- ⇒ Yng Nghyfarfod Blynyddol yr Haf cymeradwywyd y newidiadau arfaethedig i gyfansoddiad CCYSAGauC.
- ⇒ Cafwyd cyflwyniadau trwy gydol y flwyddyn gan aelodau CCYSAGauC a PYCAG. Yng Nghyfarfod yr Hydref a letywyd gan Flaenau Gwent, rhoddodd Rachel Samuel a Paula Webber gyflwyniad ar ymgynghoriad Cymwysterau Cymru. Yng nghyfarfod y Gwanwyn a letywyd gan Sir Benfro cawsom gyflwyniad ar Ddysgu Proffesiynol cenedlaethol gan Libby Jones ac yng nghyfarfod yr haf rydym newydd dderbyn cyflwyniad gan Leah Crimes ar arferion sy'n dod i'r amlwg o safbwynt ysgol ffydd.

Diolchodd TaS i bob aelod-GYSAG a CYS am eu hymrwymiad i'r Gymdeithas a'u cefnogaeth. Diolchodd hefyd i aelodau'r Pwyllgor Gwaith am eu gwaith caled parhaus, a hebddynt ni fyddai gweithgareddau CCYSAGauC yn bosibl.

Cadarnhaodd TaS y byddai'r adroddiad hwn, ar ôl y cyfarfod, yn cael ei gyfieithu i'r Gymraeg ac ar gael yn ddwyieithog i'w ddsbarthu ymlaen i GYSAGau / CYS.

4. Adroddiad y Trysorydd

Cyflwynodd JM, Trysorydd CCYSAGauC, adroddiad 2022-2023.

Y balans ar ddechrau'r flwyddyn oedd £45,502.79 ac ar ddiwedd y flwyddyn £54,472.23.

Mae CCYSAGauC mewn sefyllfa iach, yn ariannol. Mae CCYSAGauC wedi adeiladu cronfa wrth gefn i allu cynnal cynhadledd sylweddol heb dâl i fynychwyr.

- ⇒ Cyfanswm derbyniadau = £13,630.66
Prif ffynhonnell incwm yw'r tanysgrifiadau blynyddol. Taliad o £4,250 gan Lywodraeth Cymru gan Lywodraeth Cymru am waith a wnaed gan CCYSAGauC ar adolygu'r maes llafur cytunedig. Cyrhaeddodd y taliad hwn ar 31 Mawrth a bydd y gwariant ar gyfer y gwaith hwn yn y flwyddyn ariannol ganlynol 2023-2024.
- ⇒ Ar gyfer 2022-2023 roedd n=3 o daliadau tanysgrifiad o'r flwyddyn flaenorol a oedd yn hwyr ac n=16 o daliadau tanysgrifiad ar gyfer y flwyddyn gyfredol. Mae'r taliadau sy'n weddill wedi'u gwneud ond byddant yn cael eu cynnwys yng nghyfrifon y flwyddyn nesaf. Mae pob CYSAG wedi talu eu haelodaeth ar gyfer 2022-2023.
- ⇒ Cyfanswm gwariant - bu tanwariant o £8969.44. Mae hyn yn artiffisial o uchel oherwydd taliad Llywodraeth Cymru. Gan gymryd y gwaith hwn i ystyriaeth, ffigurwr priodol fyddai tanwariant o £4719.44.

⇒ Y prif wariant yw cost cynnal y cyfarfodydd gan gynnwys cyfieithu, cynhyrchu cofnodion a chydlynu ffi yr ysgrifennydd.

Cynigiodd HS fabwysiadu'r datganiad cyfrifon ac eiliodd PW.

Cododd JM y cynnig i'r Pwyllgor Gwaith, oherwydd yr anawsterau ariannol a brofwyd gan Awdurdodau Lleol y byddai'n briodol peidio â chodi'r tanysgrifiad ar gyfer 2023/24. Cefnogwyd argymhelliad JM gan y Pwyllgor Gwaith.

Cynigiodd RS ac eiliodd EC y cynnig y dylid cadw ffi tanysgrifio CCYSAGauC ar £495 ar gyfer 2023/2024

Aeth JS drwy'r treuliau rheolaidd arfaethedig, nid yw'r rhain yn newid flwyddyn ar ôl blwyddyn.

Cynigodd RS ac eiliodd HS. Cytunwyd ar y treuliau rheolaidd.

Cadarnhaodd TaS y bydd yr adroddiad hwn, ar ôl y cyfarfod, yn cael ei gyfieithu i'r Gymraeg a bydd ar gael yn ddwyieithog i'w ddosbarthu ymlaen i GYSAGau a CYS.

Diolchodd TaS i JM am ei waith ymroddedig yn rôl y Trysorydd.

5. Cynllunio Ariannol CCYSAGauC (2023-2024)

Mae Swyddogion Gweithredol CCYSAGauC wedi cyfarfod i drafod cynllunio ariannol ar gyfer 2023 a 2024. Cynhaliwyd cyfarfodydd i sefydlu a rhagweld costau rhedeg y dyfodol a'r arian sydd ar gael ar gyfer y buddsoddiad sylweddol yng nghynhadledd CCYSAGauC. Mae'r arian a ddelir gan y Gymdeithas ar gael i ddarparu budd gwirioneddol i'r CYSAGau a'r CYSau sy'n aelodau, a dim ond trwy eu cyfraniadau a'u cefnogaeth ar y cyd y gellir galluogi hyn.

6. Ethol aelodau i'r Pwyllgor Gwaith

Dyweddodd TaS y derbyniwyd tri enwebiad am y ddau le sydd ar gael. Diolchodd TaS i bawb a roddodd eu henwau ymlaen eleni. Ysgrifennydd Cynorthwyol CCYSAGauC, LJ, oedd yn gyfrifol am drefnu'r pleidleisio ar-lein.

Adroddodd LJ fod cyfradd cyfranogiad o 64% yn yr etholiad. Roedd LJ yn falch o gyhoeddi bod Jenny Downes (CYSAG Sir Ddinbych) a chyd-enwebiad Marged Williams a Tyler Saunders (TS) yn cynrychioli Bro Morgannwg yn llwyddiannus a'u bod wedi'u penodi i'r Pwyllgor Gwaith.

Croesawodd TaS y Swyddogion Gweithredol newydd hyn ac mae'n edrych ymlaen at eu gweld yn ymuno â'r cyfarfodydd Gweithredol.

Nid oedd MW na TS yn bresennol yn y cyfarfod.

GWEITHREDU: Anfon gwahoddiad i'r tri aelod newydd o'r Pwyllgor Gwaith i gyfarfod nesaf y Pwyllgor Gwaith ar 4 Hydref.

7. Unrhyw Fater Arall sy'n berthnasol i'r Cyfarfod Blynnyddol

Dim

8. Dyddiad y cyfarfod nesaf

Wrecsam fydd yn lletya; mae'r dyddiad i'w gadarnhau.

Diolchodd TaS i CYSAG a CYS Sir Ddinbych am gynnal cyfarfod haf a Chyfarfod Blynyddol y Gymdeithas. Diolchodd TaS hefyd i bawb a fynychodd y cyfarfod ac i'r cyfieithydd am ei gwaith rhagorol.

Daeth y cyfarfod i ben am 12.35 p.m

DRAFT

Attendance

<p>Ynys Môn / Anglesey Owen Davies (OD)</p> <p>Blaenau Gwent Chris Abbas (CA) Hayley Jones (EAS)</p> <p>Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP) Donna Graves (DG)</p> <p>Caerffili/ Caerphilly Marina Chacon-Dawson (MCD) Hayley Jones (EAS)</p> <p>Caerdydd / Cardiff Donna Graves (DG)</p> <p>Sir Gaerfyrddin / Carmarthenshire Jennifer Harding-Richards (JHR)</p> <p>Ceredigion Keith Evans Mary Davies</p> <p>Conwy Phil Lord (PL) Collette Owen (CO) Ellie Chard (EC)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL) James Brown (JB)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB) Lyn Oakes (LO)</p> <p>Gwynedd Paul Rowlinson (PR) Eurfryn Davies (ER)</p> <p>Merthyr Tudful / Merthyr Tydfil Donna Graves (DG)</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB) Hayley Jones (HJ)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS) Nia Jenkins (NJ)</p> <p>Casnewydd / Newport Huw Stephens (HS) Hayley Jones (HJ)</p> <p>Sir Benfro / Pembrokeshire Jennifer Harding-Richards (JHR)</p>	<p>Powys John Mitson (JM) John Meredith (JME)</p> <p>Rhondda Cynon Taf Matthew Maidment (MM) Donna Graves (DG)</p> <p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen Hayley Jones (HJ)</p> <p>Bro Morgannwg / Vale of Glamorgan Kathy Riddick (KR) Donna Graves (DG)</p> <p>Wrecsam / Wrexham Tania ap Siôn (TaS) Libby Jones (LJ)</p> <p>NAPfRE Paula Webber (PW)</p>	<p>Minutes (from recording) Jo Nicholls (JNI)</p>
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Minutes of the meeting

1. Minutes of the Annual General Meeting held on Microsoft TEAMS on 29 June 2022

TaS welcome everyone to the AGM. RS proposed to accept the minutes as an accurate record of the meeting held on 29th June 2022 and HS seconded.

2. Matters Arising

There were no matters arising.

3. WASACRE Report for 2022-23

TaS presented the WASACRE report for 2022-2023 and reported the following:

It was another very busy year for WASACRE with the Curriculum for Wales rolling out in September, preparing for the agreed syllabi for RVE and the Qualification Wales (QW) consultations.

This year the association has met three times once each term. The Autumn meeting was hosted by Blaenau Gwent SACRE through Teams. The Spring meeting was hosted by Pembrokeshire SACRE through Zoom and this Summer meeting is hosted by Denbighshire via Zoom. WASACRE is very grateful for the continued support of SACREs and SACs with their hosting of these meetings.

The Executive Committee also met each term via Teams or Zoom. The Committee had a full agenda throughout the year which included the following items and activities:

- ⇒ Continued to consider the Curriculum for Wales and respond to developments relating directly to RVE and RE within the Curriculum for Wales.
- ⇒ Continued to give advice to support the Advisors, SACREs and SACs in relation to their locally agreed syllabi and working arrangements for SACREs and SACs.
- ⇒ WASACRE representatives from the Executive Committee with a representative from NAPfRE have met with Welsh Government (WG) colleagues as part of WASACRE's established regular cycle of meetings with WG.

These meetings have given us the opportunity to raise local issues that are of importance to SACREs and SACs.

WASACRE was requested by Welsh Government to conduct an informal desk-based review of the agreed syllabi for RVE. A team of WASACRE specialists undertook the task on behalf of the Executive Committee and the report was submitted on time to Welsh Government on 27th March 2023.

This report is part of a wider supportive approach being taken by the Welsh Government during the early stages of curriculum roll out. It also offers a valuable opportunity to share practice across Wales within the contexts of both local determination and collaboration across Wales.

The first batch of Professional Learning (PL) module from the major national professional learning partnership between Welsh Government and WASACRE was published in March 2023. The resources comprised of five playlists for headteachers, the secondary sector, primary, early years and ALN.

Work continues on the second and third batches of modules. This initiative came about through WASACRE realising the needs for baseline national PL. WASACRE developed a robust proposal for consideration by WG colleagues.

All resources have been rigorously quality assured by WG before publication on the WG Hwb.

⇒ Representatives from WASACRE Executive Committee met with various organisations both within and outside Wales on a number of occasions through the year, often with a NAPfRE representative present as well.

Within Wales this includes an Estyn meeting and also a meeting with those working on the community focused school's guidance and the relevance of SACs within it.

Other meetings included those with Regional RE hubs and the RE Council for England and Wales. Questions were raised about relationships between WASACRE and the organisations and the potential impacts on the curriculum rollout for RVE. In addition, there was a meeting with NASACRE representatives to explore future connections.

⇒ Representatives from WASACRE attended the NASACRE 30-year celebration and AGM.

⇒ WASACRE has continued to provide a forum for support and guidance for national consultations affecting RVE and Religious Studies in Wales. This year the two Qualification Wales consultations related to the GCSE Religious Studies qualification, and the full qualification offer. In the spring term WASACRE subscribed to a Zoom account to enable simultaneous translation in meetings. After exploring several options WASACRE is pleased to be in a position to renew its commitment to bilingual meetings.

⇒ Preparatory discussions have commenced for a major WASACRE conference for RVE in partnership with NAPfRE.

⇒ WASACRE has provided funding for one teacher to attend the EFTRE conference in Rome in August 2023.

The accounts 2022 -2023 were presented at the summer AGM 2022:

⇒ A Statement of Accounts and a report explained the information that was presented. All SACREs and SACs had paid their subscriptions for the year, and it was noted that the financial position remained in a healthy condition. The level of funds was able to fund all of WASACRE's activities.

⇒ Income exceeded expenditure by £7722.90

In the summer AGM 2022, three new members were elected for the period 2022-2025, Vicky Barlow, Flintshire, Matthew Maidment, Rhondda Cynon Taf and Louise Brown, Monmouthshire. Edward Evans was elected as Vice Chair. Tania ap Sion took the position as Chair and RS moved to the position of immediate past chair.

- ⇒ At the Summer AGM the proposed changes to the WASACRE constitution were approved.
- ⇒ There have been presentations throughout the year from WASACRE and NAPfRE members. At the Autumn Meeting hosted by Blaenau Gwent, Rachel Samuel and Paula Webber presented on the Qualification Wales consultation. In the Spring meeting hosted by Pembrokeshire we received a national PL presentation by Libby Jones and in the summer meeting we have just received a presentation from Leah Crimes on emerging practice from a faith school's perspective.

TaS thanked all member SACREs and SACs for their commitment to the Association and their support. She also thanked the Executive Committee members for their continued hard work, without whom the activities of WASACRE would not be possible.

TaS confirmed that post meeting, this report would be translated into Welsh and made available bilingually for onward distribution to SACREs / SACs.

4. Treasurer's report

JM, WASACRE's Treasurer, presented the 2022-2023 report.

Balance at start of year was £45,502.79 and at the end of year £54,472.23.

WASACRE is in a healthy position, financially. WASACRE has built up a reserve to be able to hold a substantial conference without a charge for attendees.

- ⇒ Total receipts = £13,630.66
Main source of income is from annual subscriptions. A payment from WG of £4,250 from Welsh Government for work undertaken by WASACRE on the review of the agreed syllabi. This payment arrived on 31st March and the expenditure for this work will be in the following financial year 2023-2024 year.
- ⇒ For 2022-2023 there were n=3 subscription payments from the previous year that were late and n=16 subscription payments for the current year. The remaining payments have been made but will be included in the next years accounts.
All SACREs have paid their membership for 2022-2023.
- ⇒ Total expenditure - there has been an underspend of £8969.44. This is artificially high due to the Welsh Government payment. Taking into consideration this work an appropriate figure would be an underspend of £4719.44.
- ⇒ Main expenditure is the cost of holding the meetings including translation, production of minutes and coordinating secretary's honorarium.

HS proposed to adopt the statement of accounts and PW seconded.

JM raised the proposal to the Executive Committee that due to the financial difficulties experienced by LAs it would be appropriate not to raise the subscription for the 2023/24. JM's recommendation was supported by Executive Committee.

RS proposed and EC seconded the proposal that the WASACRE subscription fee is to be retained at £495 for 2023/2024

JM ran through the proposed regular expenses, these do not change year on year.

RS proposed and HS seconded. The regular expenses were agreed.

TaS confirmed that post meeting, this report will be translated into Welsh and made available bilingually for onward distribution to SACREs and SACs.

TaS thanked JM for his dedicated work in the Treasurer's role.

5. WASACRE Financial Planning (2023- 2024)

WASACRE Executive Officers have met to discuss financial planning for 2023 and 2024. Meetings have been held to establish and predict future running costs and the funds available for the substantial investment in the WASACRE conference. The funds held by the Association are available to provide real benefit for the member SACREs and SACs, and only through their collective contributions and support can this be enabled.

6. Election of members to the Executive

TaS reported that three nominations were received for the two available places. TaS thanked everyone who put their names forward this year. WASACRE's Assistant Secretary LJ was responsible for organising the online voting.

LJ reported that there was a 64% participation rate in the election. LJ was pleased to announce that Jenny Downes (Denbighshire SACRE) and the joint nomination of Marged Williams and Tyler Saunders (TS) representing the Vale of Glamorgan were successful and have been appointed to the Executive Committee.

TaS welcomed these new Executive Officers and looks forward to them joining the Executive meetings.

MW and TS were not present at the meeting.

ACTION: Send an invite to the three new Executive Committees for the next Executive meeting on 4th October.

7. AOB pertinent to an AGM

None

8. Date of next meeting

It is to be hosted by Wrexham; the date is to be confirmed.

TaS thanked Denbighshire SACRE and SAC for hosting the Association's summer meeting and AGM. TaS also thanked all the attendees to the meeting and the translator for her excellent work.

Meeting closed at 12.35 p.m.

DRAFT

Enwebiadau ar gyfer Pwyllgor Gwaith y CCYSAGauC (Dydd Iau 13 Mehefin 2024)

Nominations for the WASACRE Executive Committee (Thursday 13 June 2024)

Mae DWY enwebiadau ar gyfer UN swydd ar y Pwyllgor Gwaith

There are TWO nominations for ONE position on the Executive Committee

1. Rachel Samuel – CYSAG/CYS Castell-nedd Port Talbot

Rachel yw Swyddog Cefnogi CGM ar gyfer Castell-nedd Port Talbot ac mae'n ymarferwr profiadol AG/CGM yn y sector uwchradd. Bu'n aelod gweithgar o'i CHYSAG lleol am nifer o flynyddoedd cyn dod yn Swyddog Cefnogi a sicrhodd ailsefydlu CYSAG/CYS o fewn y sir yn dilyn y pandemig. Mae hi'n cefnogi CYS i fod yn gefnogol i ysgolion ac athrawon. Mae hi wedi bod yn Gadeirydd Cymdeithas CYSAGau Cymru o'r blaen ac ar hyn o bryd hi yw'r Cyn-gadeirydd. Yn ogystal, mae hi'n aelod gweithgar o PYCAG ac yn aml yn cynrychioli PYCAG mewn cyfarfodydd gyda Llywodraeth Cymru.

Yn ystod ei gyrfa mae wedi ennill cyfoeth o brofiad addysgu mewn lleoliadau cyfrwng Cymraeg a Saesneg. Enillwyd profiad ychwanegol trwy weithio mewn partneriaeth â Chymwysterau Cymru a CBAC ar ddatblygu cymwysterau, cyflwyno arholiadau a dysgu proffesiynol. Yn ogystal, mae hi wedi gweithio ochr yn ochr â Llywodraeth Cymru a'i chefnogi ar y Cwricwlwm i Gymru a datblygiad y ddogfen Canllawiau CGM.

Yn ei rôl sirol mae Rachel wedi cefnogi ac arwain pob math o ysgolion ar weithredu CGM o fewn y Cwricwlwm i Gymru trwy sesiynau hyfforddi a chefnogi. Rhan o'i rôl fu goruchwyllo a chyfansoddi'r maes llafur cytunedig lleol ochr yn ochr â sicrhau bod CYS wedi'i chyfansoddi'n briodol. Yn ogystal, mae hi wedi cefnogi llywodraethwyr yn eu datblygiad a'u dealltwriaeth o CGM fel y gallant gefnogi eu hysgolion.

Rachel Samuel – Neath Port Talbot SACRE/SAC

Rachel is the RVE Support Officer for Neath Port Talbot and an experienced practitioner of RE/RVE at secondary level. She was an active member of her local SACRE for a number of years prior to becoming its Support Officer and ensured the re-establishment of a SACRE/SAC within the county following the pandemic. She supports SAC to be supportive of schools and teachers. She has previously been Chair of WASACRE and at present is the immediate past Chair. Additionally, she is an active member of NAPfRE and often represents NAPfRE in meetings with Welsh Government.

During her career she has gained a wealth of teaching experience both in Welsh medium and English settings. Additional experience has been gained through working in partnership with Qualifications Wales and WJEC on qualification developments, examination delivery and professional learning. Additionally, she has worked alongside and supported Welsh Government on the Curriculum for Wales and the development of the RVE Guidance document.

Within her county role Rachel has supported and guided all types of schools on implementation of RVE within the Curriculum for Wales through training and support sessions. Part of her role has been to oversee and constitute the locally agreed syllabus alongside ensuring that SAC is appropriately constituted. Additionally, she has supported governors in their development and understanding of RVE so that they can support their schools.

1. Kathy Riddick – CYS / CYSAG Blaenau Gwent

Rwyf yn frwd iawn dros Addysg Grefyddol, ac felly wedi bod yn ymwneud ag AG/CGM am nifer o flynyddoedd. Bum yn aelod hir dymor o'r Grŵp Rhanddeiliaid Strategol ar ddiwygio'r cwricwlwm. Rwyf yn cydlynu gweithgareddau a siaradwyr dyniaethau i ysgolion a chynrychiolwyr CYS ac rwyf yn aelod ar fwrdd Cyngor Addysg Grefyddol Cymru a Lloegr yn dilyn ymgyrchu llwyddiannus i gael cynrychiolydd parhaol o Gymru. Rwyf yn llywodraethwr mewn dwy ysgol yn y Barri. Rwyf wedi astudio diwinyddiaeth ac wedi cwblhau Gradd Feistr mewn Athroniaeth. Rwy'n aelod ar Bwyllgor Gwaith CCYSAGauC ers y chwe blynedd diwethaf.

Kathy Riddick - Blaenau Gwent SAC / SACRE

Being passionate about RE, I have been involved with RE/RVE for many years, and was a long term member of the Strategic Stakeholder Group for curriculum reform. I coordinate humanist school speaker activities and SAC representatives and am a board member of the Religious Education Council of England and Wales where I successfully campaigned for a permanent Welsh representative. I am a governor at two schools in Barry. I have studied divinity and completed a Masters in Philosophy. I have been a member of WASACRE Executive for the last six years.

Enwebiadau ar gyfer Is-Gadeirydd y CCYSAGauC

Nominations for the position of Vice Chair for the Wales Association of SACREs

Rachel Samuel – CYSAG/CYS Castell-nedd Port Talbot

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During her career she has gained a wealth of teaching experience both in Welsh medium and English settings. Additional experience has been gained through working in partnership with Qualifications Wales and WJEC on qualification developments, examination delivery and professional learning. Additionally, she has worked alongside and supported Welsh Government on the Curriculum for Wales and the development of the RVE Guidance document.

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Attendance

<p>Ynys Môn / Anglesey Arfon Wyn (AW)</p> <p>Blaenau Gwent Kathy Riddick (KR)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans (EE) Alice Parry (AP) Donna Graves (DG)</p> <p>Caerffili/ Caerphilly</p> <p>Caerdydd / Cardiff Donna Graves (DG) Rheinallt Thomas (RT)</p> <p>Sir Gaerfyrddin / Carmarthenshire Keith Evans (KE) Jennifer Harding-Richards (JHR) Gareth Morgan (GM)</p> <p>Ceredigion Rhianydd James (RJ) MMC Morgan</p> <p>Conwy Roger Boon (RB) Phil Lord (PL) Nicholas Richter (NR)</p>	<p>Sir Ddinbych / Denbighshire Jennie Downes (JD) Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB) Catherine McCormick (CM)</p> <p>Gwynedd Meryl Roberts (MR) Eurfryn Davies (ED)</p> <p>Merthyr Tudful / Merthyr Tydfil Donna Graves (DG)</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB) Rachel Buckler (RBU)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Nia Jenkins (NJ) Rachel Samuel (RS)</p> <p>Casnewydd / Newport</p> <p>Sir Benfro / Pembrokeshire</p> <p>Powys John Mitson (JM)</p>	<p>Rhondda Cynon Taf Mathew Maidment (MM) Donna Graves (DG)</p> <p>Torfaen Cllr Lucy Williams</p> <p>Bro Morgannwg / Vale of Glamorgan Donna Graves (DG) Kathy Riddick (KR) Tyler Saunders (TSA)</p> <p>Wrecsam / Wrexham Tania ap Siôn (TS) Libby Jones (LJ) Hugh Jones (HJ)</p> <p>SACs to be confirmed? Ali Mahamad Alison Harding Amanda Davies Delyth Jones Michael Thomas N Haran Paul Davies Owen SC Ann</p>	<p>Observers:</p> <p>REMW Paul Morgan (PM)</p> <p>WJEC Chris Owens (CO)</p> <p>Estyn Aranwen Morgans-Thomas (AMT)</p> <p>Church in Wales Elizabeth Thomas (ET)</p> <p>Catholic Education Service Angela Keller (AK)</p> <p>Qualification Wales Kate Russell (KRU)</p> <p>NAPfRE Phil Lord</p> <p>Minutes (from recording) Jo Nicholls (JNI)</p> <p>Translator: Sioned Jones</p>
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Minutes of the meeting

1. Introduction and welcome

TaS welcomed members to the Spring meeting and thanked Carmarthenshire's SACRE/SAC and LA for hosting the meeting.

Gareth Morgan, Director of Education and Children Services gave a warm welcome and thanked SACRE/SAC and WASACRE for arranging the meeting.

GM officially introduced the meeting with the following:

Carmarthenshire support 27,000 learners in 108 schools and placements. GM's background is in primary sector, an ex-head teacher who used to teach Religious Education.

As the world is constantly changing, with the suffering in Gaza and the war in Ukraine, there is need to ensure that education in Wales remains contemporary and relevant to today's citizens. All schools are on an exciting journey with a curriculum that is relevant and local to fulfil the requirements of the communities.

This is a huge task to ensure every aspect of the learning experience has room, including RVE within its rightful place in Humanities.

RVE is one of the most important aspects of the curriculum. RVE will enrich the curriculum by making children and young people informed, aware and respect the world and the people in it. It is an important area to ensure that learners can engage with a wide range of religious and non-religious concepts in order to develop into principled people. We have a responsibility like every LA that the agreed syllabus is in place for RVE and that it is monitored.

GM thanked Carmarthenshire SACRE/SAC for their work in accordance with the legislation and guidelines.

The syllabus has been written to help teachers and to support them with recommendations and guidelines. It is a flexible syllabus that is suitable for their needs. We have noted that support is needed and there are PL opportunities offered by Carmarthenshire which included PL community on MS Teams, monthly session for teachers and network meetings every term for secondary RVE teachers plus a wide range of resources. Hope this will be a useful session in sharing ideas.

GM thanked everyone for attending.

Jennifer Harding Richard shared a video of the recent work conducted by Carmarthenshire SACRESAC.

2. Quiet reflection

TaS introduced PL who led a quiet reflection to remember and give thanks for the life and work of Bethan James, a much-valued colleague of WASACRE and NAPfRE who will be dearly missed.

PL: It was a great shock in the new year to find out that Bethan had passed away. She was a great colleague and a great friend of myself and many other RVE practitioners across Wales. Bethan embodied love within education. She embodied care and kindness for the pupils and for the teachers. When schools were due to have an Estyn visit, Bethan was known to bake cakes and encourage the staff of the schools that she worked with. I thought that Bethan was the embodiment of the love that Steve Davis spoke about some time ago at a conference in Llandudno. He said that the one thing missing in the education system is 'love'. It is something that I try to emulate in my work. I will always remember her for demonstrating that practical love within the education system, and something that I hope lives long in the people that have known her and lives long in my interactions with schools. Bethan will be dearly missed.

TaS thanked PL and a short period of silence followed to remember Bethan.

3. Apologies

Apologies received from Revd David Brownutt from RCT SACRE/SAC, Hayley Jones from EAS SACREs/SACs, Paula Webber from WASACRE Exec Committee and NAPfRE, Councillor Martin Palfreyman, Councillor Mansell Charles, and Mrs Helen Gibbon from Carmarthenshire, and Linda Maddock. No other apologies were recorded in the chat.

4. Minutes of the last meeting, Zoom, 25th October 2023

The minutes were checked for accuracy.

ACTION: LJ to confirm David's and Jane's full names.

ACTION: Add Rhianydd James, Ceredigion to the list of attendees

With the above corrections made. EE proposed and RS seconded that the minutes are an accurate record of what was said in the last meeting. TaS will sign the minutes and send to AP for filing.

5. Matters arising from the minutes of the last meeting.

Any matters arising are covered on this agenda or are currently being followed up.

6. Welsh Government [WG] matters

RS gave the following update from Welsh Government:

The last meeting was held on the 29th November 2023. In attendance were RS, LJ and TaS from WASACRE and John Pugsley (JP), Kerry Davies (KD) and Caitlin Doyle (CD) from WG.

Three main agenda items:

1) Updates from WASACRE questions that were sent in advance:

- A request for an update on the agreed syllabus review carried out by WASACRE on behalf of Welsh Government

WG have been in touch with several SACREs/SACs since the informal review and are in discussion with LAs where points were raised in the review. WG thanked WASACRE and the members that conducted the work on the review. This discussion about the agreed syllabi is now closed and in the hands of the WG.

- Question on the definition of religion in the legal summary on Hwb

LJ provided the context; this discussion follows on from the last meeting held with WG and WASACRE where Lloyd Hopkin intended to speak with the legal services. KD confirmed that an internal discussion with legal services has been held and the outcome will be shared with WASACRE. No written update from WG received at the time of this meeting.

- Update review of the Annual reports

These annual reports are completed by each SACRE/SAC. WG confirmed they have not completed any work on the annual reports with regards to adaptations to the new curriculum. WG have requested that WASACRE and NAPfRE send details to KD and JP on why a review of the annual reports is needed.

Next steps for WASACRE Executive and NAPfRE will be to work together to draw up a response to justify the need to look at the annual reports.

2) Recruitment crisis

- a) The decline in numbers taking Religious Studies at GCSE and A level.
- b) The decline of undergraduates of RE.
- c) The decline of numbers at ITE courses, and the RVE foundation qualification that WASACRE has been in discussions about with Qualifications Wales (QW).

This meeting took place before Qualifications Wales released the results of its consultation and announced its decisions.

- GW suggested that WASACRE and NAPfRE should contact Kevin Palmer (KP) with their concerns. KP oversees ITE within Welsh Government.

- WG confirmed it is not involved with qualifications or numbers of entries. WG stated that it is a school's choice which qualifications are completed by learners. With regards to the RVE foundation qualification, WG advised WASACRE to liaise with Qualifications Wales which is an independent body. WG also meets with QW and offered to suggest that QW waits until after the consultation response to speak with WASACRE and NAPfRE stakeholders. Consultation has subsequently been published in January.
- WASACRE have met with Qual Wales and this will be reported later in this meeting.
- A meeting with Kevin Palmer and WASACRE has now been arranged for 20th March to discuss WASACRE's concerns.

3) Request for withdrawal on religious grounds based on two queries with RVE and swimming

- LJ shared the context, and it was discussed thoroughly.
- As WG haven't heard from head teachers directly that this is a problem, WG do not see it as a significant issue and would not consider providing guidance. Suggested Headteachers continue to gain advice from advisors and support officers in each LA.
- With the swimming query, WG stated this is an issue for the health and well-being team of WG. WG stated that the first point of call should be the AoLE department in WG rather than other agencies such as Swim Wales.
- WASACRE receives requests for support with regards to the right to withdrawal from RVE. As a result of this meeting, WASACRE aims to maintain records of these requests with the corresponding feedback. If a repeat query is received, WASACRE would be able to maintain consistency in the feedback provided.

4) Professional learning resources

- These are the resources that WASACRE are developing alongside WG.
- WASACRE requested an update on the WG's commitment to additional modules and the three existing modules that are still in development
- WG acknowledged that there were budget constraints which will affect the work that can be commissioned.
- WASACRE emphasised how helpful Rachael Hicks (RH) from WG had been. Kerry Davies is to contact Rachel Hicks to gain a clearer idea of the resources that are incomplete and are awaiting finalisation and what is possible to complete. There is an update, this will be discussed later in the meeting.
- We shared information about the upcoming conference and integrating the Minister for Education into the conference. This will be discussed in our next meeting with WG.
- RT: Is there any information about a new appointment for January and the department lead by Mr George to produce resources for the new curriculum?
- RS: No, not until WG conduct a review of the resources on Hwb. Suggest we raise this at the next meeting. It is still early days regarding this appointment.
- KE: Thanked WASACRE for taking the questions to WG. It appears that there is lack of definitive decisions from WG – it is important that RVE is established properly in our schools and it is disappointing that there are delays.
- RS: It is always a challenge working with a big organisation with various people with different responsibilities. RS confirmed that WASACRE will continue to push its agenda with WG and to revisit issues, when necessary, in order that WG achieves its commitment.
- RBU: As I am new to this meeting I would like a better understanding of the operations. Why is there three WASACRE representatives at the Welsh Government meetings?
- RS: WASACRE has an Executive Committee. When there are external meetings, we ensure a representative of the Executive Committee is present which is usually the Chair of WASACRE, a NAPfRE representative and other available personnel who have the expertise in the area to be discussed.

ACTION: At the next WG meeting WASACRE to ask whether there is any information about a new appointment for January and the department lead by Mr George to produce resources for the new curriculum.

7. National Professional Learning resources

TaS and LJ met with WG colleague Rachael Hicks (RH) on the 31 January 2024. RH was able to confirm that the new playlist for school governors will be available on the Hwb shortly. It is in a queue waiting for publication.

TaS and LJ have supported RH in processing the three cross curricular skills playlists through the reference group and making the necessary amendments. These three playlists are now with the Hwb team who are working on outstanding questions on Welsh language equity.

There are two further playlists in the pipeline that require some work 1) RVE in the Humanities and 2) RVE and Pedagogy. It is hoped that Welsh Government will allow WASACRE to support the final development of these two playlists as WASACRE feel that they are extremely useful to practitioners across Wales. WASACRE are waiting for confirmation from RH to give the go ahead of the final development of those two playlists.

8. WASACRE conference

TaS shared a presentation providing an update on the WASACRE conference. WASACRE are working in partnership with NAPfRE. The conference is fully funded by WASACRE. It is free to all member SACs, and to those practitioners working in the corresponding local authorities.

The aims of the conference are:

- To celebrate religion, values, and ethics (RVE) in the Curriculum for Wales
- To provide significant professional learning opportunities for our member SACs and their schools
- To offer opportunities to raise and discuss issues that really matter for RVE in Wales
- To make connections and share insights across Wales.

The format of the conference:

- A series of online pre and post conference day seminars (summer term)
- Conference Day, Wrexham University on 13 June 2024.

TaS encouraged the WASACRE members to continue to publicise the event as widely as possible in order that as many people as possible can benefit from this professional learning opportunity. Details are available on the WASACRE website home page and the conference day booking link is <https://forms.office.com/pages/responsepage.aspx?id=-DqPEA6XUUSU-gGFwqFoUuVbWoO7EM5EqqUPjo4xdRFUN1RNTEVTMEIMUDFNuVRaSZlYQjZPTTY3TS4u>

TaS shared the draft programme of the conference day which included so far:

- | | |
|----------------------|--|
| 9.30 | Welcome (William Aston Hall) |
| 9.45 – 10.15 | Keynote speech 1 (William Aston Hall): Minister for Education.
Conference video: Value of RVE |
| 10.15 – 10.50 | Keynote speech 2 (William Aston Hall): Professor Graham Donaldson - mapping the journey |
| 11.00 – 12.00 | Workshops: emerging practice in RVE (3 parallel sessions)
a. Learning with history on religious tolerance and peace: RVE and the RETOPEA project
b. Science and RVE (primary)
c. Example of emerging practice (tbc) |
| 12.00 – 12.45 | Lunch |
| 12.45 – 13.35 | Panel debate: Pluralism and RVE (William Aston Hall) |
| 13.40 – 13.50 | Keynote speaker 3 (William Aston Hall) Bishop of Llandaff, Rt Revd Mary Stallard: Significance of RVE for young people (Film) |
| 14.00 – 15.00 | Workshops: emerging practice in RVE (3 parallel sessions)
a. Inspiring young people to take up GCSE / A-level and further study in RVE.
b. Example of emerging practice (tbc) |

c. P4C in RVE

15.05 – 15:30 Closing words and opening AGM (William Aston Hall)

The online seminars: pre-conference day are as follows:

Seminar 1: (23/04/24, 16.30 - 18.00) - An introduction to SAC / SACRE: What do you need to know?

Seminar 2: (30/04/24, 18.30 - 19.30) - What does RVE look like in the early years setting?

Seminar 3: (07/05/24, 18.30 - 19.30) - Developing empathy through story in the nursery setting.

Seminar 4: (14/05/24, 16.30 - 18.00) - Approaching RVE planning: Having regard to the RVE Guidance

Seminar 5: (21/05/24, 16.30 - 18.00) - Sensitive issues in RVE: Conflict

The post conference seminars are currently being finalised.

Online Seminar registration link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=-DqPEA6XUUSU-gGFWgFoUuVbWwO07EM5EqUPjo4xdRFUOE1BQIRFM1c3V0NFSEITM0pWVjZLUUU0Ry4u>

TaS: Any questions you have or anything WASACRE can do to facilitate or provide information about the conference, please get in touch.

ACTION: This presentation is to be sent to WASACRE members with registration links included.

9. Qualifications

- Qualifications Wales (QW)

LJ: QW has published its consultation report, which offers a detailed explanation of the decisions they have taken for 14 to 16 qualifications that will sit alongside the GCSEs. The main decision that WASACRE want to draw this committee's attention to is QW's decision not to proceed with a standalone foundation qualification in RVE. This decision has been met with some disappointment and confusion, especially as 61% of respondents to the consultation supported a standalone qualification for RVE.

One of the most common reasons cited within the report by those not in favour of a standalone qualification was that RVE did not lend itself to being assessed through a formal qualification. Now, I think many of us would refute this point, in my professional opinion and as a key member of the team that drafted the guidance RVE, it is assessable through formal qualifications. This is a conversation that WASACRE can have with QW as we move forward.

QW have added three new skills for life units to the proposals instead. And they say that these will provide opportunities to consider and explore a number of the RVE topics identified within the curriculum guidance. Centres will be able to choose to what extent to incorporate the delivery of these units in order to meet their statutory requirements. Learners will also be able to choose topics related to RVE for their personal project qualification. There are definite opportunities provided within the wider offer that have potential, but it's going to depend on the decisions made at a local school level as to whether learners will be able to gain a qualification for mandatory RVE. As RS mentioned earlier, WASACRE officers met with colleagues from QW before the report was published, to listen to the reasoning and to try and understand the decision. It was a positive meeting and WASACRE will continue talks with QW and support them in ensuring as much as we can, that these units will be appropriate and provide rich and meaningful opportunities for RVE that have regard to the guidance and the agreed syllabi in Wales.

ACTION: If there is anything that SACs would like us to raise with QW at these meetings, please inform WASACRE in writing by email to either myself or our secretary, AP.

- Equality and diversity qualification (ncfe) / Agored Cymru – Exploring worldviews

- The Equality and Diversity qualification through NCFE and Agored Cymru's Exploring Worldviews qualification will both now continue until September 2027. But in September

2027, they will cease to exist. There will be a tendering process for the skills suite units, both the NCFE and Agored Cymru will be able to bid for the contracts to provide the qualifications for the RVE units. As many of our schools are offering their learners and working very hard to provide resources for these qualifications it is positive that Agored Cymru and NCFE may continue to be involved.

- The RVE proposed units in this skills suite are not intended to support all statutory guidance in this area, they include faiths and beliefs in the local community, ethical choices, and values for life. WASACRE will meet with QW regularly to support them with the skills suite.
- With regard to learning at 14 to 16, and relation to qualifications, there is a Welsh Government consultation that is currently open on the draft 14 to 16 statutory learner guidance: <https://www.gov.wales/14-16-learning-under-curriculum-wales>.
- The closing date for the consultation is the 8th May 2024. There is time if your SAC or you personally want to provide a response to that.
- We just want to highlight to you section 5.12 on humanities which is on page 16 of the draft guidance, it says the following: For the avoidance of doubt, schools must continue to provide learning in RVE for all learners in years 10 and 11 in accordance with the requirements of the Act and the RVE guidance. However, this is separate to the requirements to secure learning in this area. It is not necessary for this learning to result in any specific qualification. It will be for schools to design the most appropriate approach to meet the needs of their learner'. WASACRE officers felt that this was positive for RVE to be included in the guidance and for it to be highlighted as a mandatory subject that schools are required to teach right through to age 16.
- KRU: QW have not made decisions on all qualifications that is why the designation policy is important. So, if you do have particular wishes, or things that you think we should know, in relation to various qualifications, please complete this consultation and this will inform our decisions in terms of existing qualifications ('Our proposed Approach to Designating 14-16' - <https://haveyoursay.qualifications.wales/our-proposed-approach-to-designating-14-16-qualifications> Deadline: 14 May 2024). To give you the context, the new GCSE, in Religious Studies, for example, had to be developed because of the new curriculum and we were tasked with developing made for Wales GCSE to relate to the curriculum. There is a lot of qualifications that exist that are not made for Wales qualifications so that's why we have needed to refer back and this is why the consultation is important, so if you do have particular views on the existing qualifications that are not GCSEs particularly, please complete that consultation and share it with colleagues as well.
- TaS thanked KRU for her support and her work with WASACRE throughout this process in developing new qualifications.
- MM: Question for LJ - where were you quoting from when you mentioned that it was still mandatory for schools to be delivering RVE to year 10 and 11 even when there is no qualification exam. Helpful for schools to use that link to present to senior management.
- LJ: This is direct from the draft guidance that's been consulted upon for 14 to 16 which is called [draft 14 to 16 statutory learner guidance](#).
- RB: The decision not to proceed with a standalone qualification is a drastic decision from our perspective. Did you feel that this was a political decision that completely ignored all the feedback from the consultation? Do you think WASACRE need to change its strategy in exercising its influence in this area of the curriculum? I was very fortunate very recently to be invited to the local primary heads forum to speak about SACRE. Interestingly enough, only one person had read the comprehensive SACRE report.
- LJ: I cannot answer your first question as to whether it was a political decision but WASACRE's thoughts are that it was not a political decision. It was a positive meeting with QW. WASACRE listened to the reasons why the decision had been reached even though we may not agree with the final decision. Maybe that is something you could raise with QW from your local SACRE.

As the advisor for Wrexham, we are looking at how to can encourage schools to invest in their RE and RVE departments. It is not easy looking for different solutions. My attendance at the Wrexham Association of Secondary Head Teachers, and the Primary Heads Federation meetings has helped. This is something that other local authorities and SACs may like to

consider doing themselves. WASACRE may need to consider a new strategy and this is something the Executive could discuss.

- KRU: QW is an independent body. The decision is made quite clear in the decisions report as to why QW did not go with a standalone RVE qualification. It was a difficult decision, conversations with WASACRE have been ongoing. QW are also conscious of other issues in this space and that we are still creating qualifications linked to RVE but just not a qualification that is RVE alone. In terms of ongoing situations, there is more work from QW to explain our role, and perhaps the differences between the curriculum requirements and the requirements, that can be quite technical, but are linked to qualifications and how they are created. Recommended that QW provide WASACRE with more information, more context and more background information.
- LB: I am unclear as to why these skills qualifications would not line up with the mandatory requirements for RVE. How will schools actually manage to teach this if it's not a qualification? And would it end up meaning that the mandatory element is left out because it is not part of the qualification? If the mandatory element ends up being taught as a non-qualification, then it may not be taken as seriously by pupils in the school.
- TaS: These are all very important points, and this will remain on WASACRE's agenda.

ACTION: WASACRE to consider new strategies to exert its influence.

10. What Covid-19 reveals to religious education specialists in Europe?

TaS shared a short presentation on a research project which WASACRE helped facilitate in conjunction with other EFTRE Board members. This presentation will be circulated with the minutes.

The research results were presented at a number of conferences in 2023, including the EFTRE conference in Rome in August. A number of articles are currently being published in well-known international journals for religious education.

AP shared a link to one of the papers recently published which is open access: 'Covid made me think about ...What really matters in religious education: A European research project' :
<https://link.springer.com/article/10.1007/s40839-024-00225-4>

There is another article currently in the review process regarding the relationship between social unrest and religious education. An abstract has also been accepted to write a full paper for a special issue in the British Journal of Religious Education concerning what can this research tell us about technology and religious education. In addition, the research group has been invited to submit articles to an international Polish journal and an International Greek journal.

WASACRE wants to share this research with you to show how Wales is being involved in significant research in religious education at a European level. It is generating a huge amount of interest outside Wales at the moment. It would be good if it can generate some interest in Wales as well and be publicised.

11. NAPfRE presentation: *Objective, critical and pluralistic RVE in the primary classroom* Presented by Elizabeth Thomas, Provincial Director of Education for the Church in Wales

ET gave a short presentation giving an overview of the project. A copy of the presentation will be circulated with the minutes.

The project was conducted under the auspices of being a practical classroom-based approach as to what objective critical and pluralistic might look in order to provide schools extra support, and for them to deliver RVE in the primary context.

The team leads were Beccie Morteo (BM), Education Lead for Llandaff and Monmouth and Jennie Downes (JD), Schools' Officer St Asaph who both worked closely with schools. ET coordinated the

project and provided input from the legal side. Hayley Jones from the EAS and Donna Graves from CSC also worked alongside the team during the project.

ET mentioned this was a project overview and that a more detailed presentation including BM and JD would be available in the summer.

TAS thanked ET and the team involved for this valuable piece of research.

This research will be included as part of WASACRE's Conference post-Conference online seminars. ET and colleagues will be providing an hour and a half, which would include time to discuss and explore this much further.

12. Estyn: 2024 – 2030 inspection plans

Aranwen Morgans-Thomas provided the following update: A handout which includes an overview of the work carried out to date will be made available after the meeting.

The document includes:

- An update on the inspection work that has continued during the autumn and the spring terms.
- An update on the annual report. There are a number of links included in the documents regarding Estyn's work in all sectors as well as the secondary sector that KRU is focused on.
- With regards to inspecting for the future 2024 - 2030, piloting work has been carried out on the new framework, which will now come into effect as of September 2024. The next cycle of inspections will start in September, and the changes to our current arrangements will be as follows:
 - The overarching principle is that we will provide more regular feedback and assurances. There will be a rebalancing with individual provider inspections and the whole system of improvement education in Wales.
 - We aim to build constructive relationships, to be responsive through flexibility, and ensure arrangements are deliverable and sustainable across Wales.
 - In terms of the arrangements for core inspections of maintained schools and PIUs, this has been developed through consultation and piloting work. The main headlines are included in the document. Estyn will revert to a six-year cycle and reduce the number of inspection areas from five to three.
 - Our three main inspection areas will be 1) teaching and learning 2) care, support well-being and 3) leading and improving. The 10-day notice period will be retained to give sufficient time for questionnaires and for providers to upload relevant documentation.
 - The role of peer inspectors will be retained. These are head teachers, deputy head teachers, assistant head teachers, who are currently practising practitioners.
 - We will also engage more frequently with providers. At the moment the plan is to conduct interim visits. Schools will have a core inspection every six years. Midway through this cycle, there will be an interim shorter visit which will focus on the recommendations from the core inspection and the progress the school has made against those recommendations.
 - Estyn continues to trial its approaches for feedback and reports. The report is very much similar to the current reports, in terms of the narrative, but we welcome feedback if changes are required.
 - For the inspection for the future 2024 - 2030, we do not have any current documentation live on our website. Once we finalise the findings from our pilot inspection work, I will update WASACRE when the documentation is to become available.
- TaS thanked Aranwen Morgans-Thomas for providing the update in person online.

ACTION: LJ to convert Estyn's document into a PDF for circulation to all SACs post meeting.

13. Up-dates:

- Report from the Executive Committee held on 7 February 2024 (Tania ap Sion)

Due to time constraints this item was not covered, although many areas are covered on this agenda.

- WJEC

Christopher Owens gave the following report:

- As in previous years, there were two live events in the autumn of 2023, in Cardiff, and Llandudno. This year, there was an additional CADAG meeting in North Wales. All materials are available on the WJEC website.
- The entry figures this year are to be finalised in March. For GCSE, AS and A level, the figures are static and stable this year. However, there is a continuing decline in the short course entry as we would expect.
- At the moment, WJEC is continuing to work on the new specification for the new qualification. The current plan is that the new specification with SAMs (the specimen assessment materials), will be available in September, with the first exam in September 2026. The materials will be available in September 2024 for first teaching in September 2025. So effectively, schools will have quite a long time to prepare.
- In support that there will be 12 nationwide PL events across Wales. This will be in the spring term, February, and March 2025. It is important that RS teachers book their places on these particular events. The local authorities are closing the schools on these training days. It is an opportunity for every RS teacher in Wales to have training. We will not have the guidance for teachers available in September 2024. We will make sure when teachers start teaching in September 2005, that there is a detailed guidance for teaching produced by the WJEC.
- LJ: I am aware that the qualification development is done using a co-constructive process. One of the questions that I have been asked is, when the schools receive this qualification detail in September 2024, will that be the final version? Is there going to be any further consultation?
- CO: There has been consultation all the way through in the initial stage. For example, we have a subject advisory group composed of people who have looked at the development of the specification. The specification will go to Qualification Wales who will decide whether the specification is fit for purpose. But in reality, the specification that comes out in September to schools will be the finished product. So as an examination board, we are required to provide the specification and the SAMs, because we have two exams and two NEA tasks as part of the new specification. When that comes out in September, that will be the final draft.
- MM: Will there be more opportunities for us to be involved in the process and consultation before the final product?
- CO: I will double check on whether there is another opportunity for teachers to feedback I doubt it.

ACTION: CO to check whether there is an opportunity for further feedback and inform WASACRE.

- REC

LJ gave the following update:

- The REC has co-opted an RVE specialist representative from Wales onto its board. This is an important development. This is a temporary place on the REC board for one year. It is hoped that it will support relations between Wales and England and offer the REC the specialist advice and guidance on RVE to carry out its duties as the RE Council for both England and Wales.
 - All REC Board co options are for one year and the board can renew these for up to three years. There is hope that this co-opted position will continue.
 - LJ applied for the position as part of a formal selection process and is now the co-opted RVE specialist board member for the REC. LJ thanked Kathy Riddick, who is also a board member of the REC as KR has offered a Welsh voice at meetings. Our two countries are very different, but they do share some of the same issues with regard to RE and RS. As we have already discussed in the meeting today, the REC has processes already in place to address some of the issues that we share, and how they deal with them in England, and they are keen to support Wales. The board has asked how it can best be of service to Wales. So, LJ suggests that the WASACRE executive has an agenda item on this in its summer meeting in May, so that members can discuss what support if any, is required.
- TaS confirmed that it will put on the Executive agenda and the conversation will continue.

ACTION: Add to Agenda for the May meeting re. how REC can support Wales.

- EFTRE

PL gave the following update:

- Preparations are underway for the next conference in Budapest from 21st – 24th August 2025. The COVID research materials that TaS and colleagues presented at the EFTRE conference (referred to earlier) are available on the EFTRE website. There is also a notable presentation on controversial issues. With the current conflict in the Middle East, this might be something to point schools towards.
- TaS stated from personal experience (and from LJ and AP who were also present) that the EFTRE conference is well worth attending.

- REMW

PM gave the following brief update:

- REMW is reconsidering its role in the changing context of RE and the Curriculum for Wales.

- NAPfRE 2.02.17

PL gave the following update:

- NAPfRE usually meet prior to the WASACRE main meeting, but it had to be scheduled for the following week. NAPfRE rep will be attending the meeting with Welsh Government (Kevin Palmer) regarding teacher recruitment referred to earlier. We have discussed previously the materials around Palestine / Israel and controversial issues, and I know that advisors have access to these resources that can be shared with schools.

- IFN

LJ gave the following update:

- I can confirm that the IFN has had to make the difficult decision to move towards closure due to the UK Government's decision to withdraw funding from the organisation.
- WASACRE received a news release from the IFN on 8th February 2024 announcing the decision. A statement issued by IFN's board was received on 24th January 2024 following a letter they received on 19th January from the Secretary of State, the Right Honourable Michael Gove MP which stated that he was withdrawing the funding offered in July 2023. In the statement, Mr Gove detailed his concerns about IFN having a trustee who is a member of the Muslim Council of Britain. We have a link to Michael Gove statements and the IFN co-chairs response if any members would like to read it.
- The IFN board is grateful to the many individuals and organisations who have written to MPs and ministers or signed petitions, made donations and in other ways shown deep and often humbling support to IFN across the last year. It is very sad and disappointing news.
- RT: I assume this does not affect the Interfaith network in Wales, because it is not funded.
- LJ: It is a relief that it doesn't affect the Interfaith network in Wales. This organisation is not funded and has a positive relationship with the Welsh Government. I attended a North Wales interfaith meeting last week. There was a representative from the Interfaith Council for Wales there who assured everybody that they were still running obviously with no money as they have been doing that for many years. Obviously, there was discussion in that meeting on how to support our colleagues and friends in England and the rest of the UK. There was talk of asking our assembly members whether there was a commitment to continue Interfaith dialogue in Wales.
- RB: If Wales has continued to have an interfaith faith network, is it not possibility that it could continue in England?
- LJ: I think the issues that they have in England with the interfaith network is that they have about four full-time members of staff and require funding in order to make it possible for them to do the work. The work that happens in Wales is voluntary. There is not as much work conducted at the Interfaith Council for Wales compared to what the IFN for the UK. It doesn't look like IFN UK is going to run on voluntary basis.

14. Local matters / enquiries

1. Linking to RS's feedback from the Welsh Government meeting about support for schools

dealing with requests for withdrawal from RVE, e.g. at seasonal celebrations and the records kept by WASACRE. Wrexham SAC has started to collate the advice that has been offered to its local schools. It already has one case study, and another one is in development. These are helpful to refer to when similar enquiries are received. It is something that other SACs and their advisors could also develop. WASACRE could collate those case studies and review them, possibly making them available for wider use on the website.

ACTION: TaS requested LJ to share this case study with WASACRE.

2. There is a lot of creative and rich RVE taking place in schools in northeast Wales. Some of our schools have raised the issue of lower numbers of learners showing an interest in and opting for GCSE religious studies. What we are trying to do in Wrexham is address this by engaging teachers in professional dialogue about possible solutions. We have a real concern that this particular issue of falling numbers will impact on staffing even further, especially at a time of severe budget cuts to schools.

Obviously, there are many reasons that can affect GCSE numbers in any subject, but some of the main ones we've identified locally for RVE are the disparity in regards to time and provision at Key Stage Three for RVE compared to some of the humanities subjects, higher numbers of non-specialists having to teach RVE at key stage three, and also lack of professional learning provided in school for those non-specialists.

These factors often lead to some learners in year seven and eight not having contact with a specialist RE teacher until year nine. I believe this has an effect on low numbers at GCSE, which then has a knock-on effect to staffing, and other impacts as well.

WASACRE would like to know whether any of the other SACs have similar issues in some of their schools. I know it is not just a Wrexham local issue and it is not in all of our schools. The the question is, how can we encourage our schools to invest in RE and RVE departments when funding is such an issue?

15. Correspondence

AP: Received four items of correspondence:

- 1) From the IFN that LJ has already talked about in the IFN update
 - 2) Patricia Hannam, who is chair of the steering group for the RE hubs project has emailed the WASACRE Chair to express an interest to work with WASACRE through the RE Hubs project. An initial meeting has been set up.
 - 3) An email has been received from Pam Evans, who is the CEO of Peace Mala requesting the opportunity to explore the possibility of partnership working with WASACRE. An initial online meeting will be set up.
 - 4) Wrexham SAC have asked WASACRE to raise with Estyn the use of the word 'costumes' in inspection reports, when referring to religious and cultural outfits that children have the opportunity to wear in class, when they are exploring religious beliefs. The word 'costume' has offended one of the Sikh SAC members. Wrexham SAC suggest that a more appropriate word to use is 'outfit'. Members of Wrexham SAC feel that this is probably a national issue rather than just a local one and would like support from WASACRE.
- AMT: I will pass that information back to my AD. Following any report from a school setting, the school has five days to respond to any wording or any information that is in the report, those five days are available to check for accuracy, etc. But clearly, this has probably come from a member of the community as opposed to directly from the school community.

16. Any other business (to be agreed in advance of the meeting with the Chair)

LJ: A letter via email has been sent to all SACs concerning the WASACRE Executive nominations. If SACs wish to nominate an individual, the proforma SACs received on 6th February is to be returned to LJ by 22nd March. LJ will send SACs the list of nominations bilingually by 26th April in order that nominations can be discussed in their summer term meetings, in time for the voting in the WASACRE AGM on 13th June (which will take place at the end of the WASACRE conference). There are two places available one for the vice chair position and one for an executive member position. LJ has received two nominations to date.

17. Date for next meeting (AGM) – Thursday, 13th June 2024, Wrexham (Wrexham University)

ACTION: The links in the chat to be collated and circulated to members.

TaS closed the meeting by thanking Carmarthenshire SAC and LA for the warm welcome today. TaS looks forward to seeing as many people as possible at the online seminars and on the RVE conference day. TaS thanked Sioned Jones for her translation, the presenters and everyone who has contributed.

Meeting ended 1.00pm

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Yn bresennol

<p>Ynys Môn / Anglesey Arfon Wyn (AW)</p> <p>Blaenau Gwent Kathy Riddick (KR)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans (EE) Alice Parry (AP) Donna Graves (DG)</p> <p>Caerffili/ Caerphilly</p> <p>Caerdydd / Caerdydd Donna Graves (DG) Rheinallt Thomas (RT)</p> <p>Sir Gaerfyrddin / Carmarthenshire Keith Evans (KE) Jennifer Harding-Richards (JHR) Gareth Morgan (GM)</p> <p>Ceredigion Rhianydd James (RJ) MMC Morgan</p> <p>Conwy Roger Boon (RB) Phil Lord (PL) Nicholas Richter (NR)</p>	<p>Sir Ddinbych / Denbighshire Jennie Downes (JD) Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB) Catherine McCormick (CM)</p> <p>Gwynedd Meryl Roberts (MR) Eurfryn Davies (ED)</p> <p>Merthyr Tudful / Merthyr Tudful Donna Graves (DG)</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB) Rachel Buckler (RBU)</p> <p>Castell-nedd Port Talbot / Castell- nedd a Port Talbot Nia Jenkins (NJ) Rachel Samuel (RS)</p> <p>Casnewydd / Casnewydd</p> <p>Sir Benfro / Pembrokeshire</p> <p>Powys John Mitson (JM)</p>	<p>Rhondda Cynon Taf Mathew Maidment (MM) Donna Graves (DG)</p> <p>Torfaen Cyng Lucy Williams</p> <p>Bro Morgannwg / Bro Morgannwg Donna Graves (DG) Kathy Riddick (KR) Tyler Saunders (TSA)</p> <p>Wrecsam / Wrexham Tania ap Siôn (TS) Libby Jones (LJ) Hugh Jones (HJ)</p> <p>SACs to be confirmed?</p> <p>Ali Mahamad</p> <p>Alison Harding</p> <p>Amanda Davies</p> <p>Delyth Jones</p> <p>Michael Thomas</p> <p>N Haran</p> <p>Paul Davies</p> <p>Owen SC</p> <p>Ann</p>	<p>Sylwedyddion:</p> <p>MAGC Paul Morgan (PM)</p> <p>CBAC Chris Owens (CO)</p> <p>Estyn Aranwen Morgans-Thomas (AMT)</p> <p>Yr Eglwys yng Nghymru Elizabeth Thomas (ET)</p> <p>Gwasanaeth Addysg Gatholig Angela Keller (AK)</p> <p>Cymwysterau Cymru Kate Russell (KRU)</p> <p>NAPfRE Phil Lord</p> <p>Cofnodion (o'r recordiad) Jo Nicholls (JNI)</p> <p>Cyfieithydd: Sioned Jones</p>
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Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawodd TaS yr aelodau i gyfarfod y Gwanwyn a diolchodd i CYSAG/CYS Sir Gaerfyrddin a'r ALI am gynnal y cyfarfod.

Rhoddodd Gareth Morgan, Cyfarwyddwr Addysg a Gwasanaethau Plant groeso cynnes a diolchodd i CYSAG/CYSAG a CCYSAGC am drefnu'r cyfarfod.

Cyflwynodd GM y cyfarfod yn swyddogol gyda'r canlynol:

Mae Sir Gaerfyrddin yn cefnogi 27,000 o ddysgwyr mewn 108 o ysgolion a lleoliadau. Mae cefndir GM yn y sector cynradd, cyn-brifathro oedd yn arfer dysgu Addysg Grefyddol.

Gan fod y byd yn newid yn barhaus, gyda'r dioddefaint yn Gaza a'r rhyfel yn Wcraïn, mae angen sicrhau bod addysg yng Nghymru yn parhau'n gyfoes ac yn berthnasol i ddinasyddion heddiw. Mae pob ysgol ar daith gyffrous gyda chwricwlwm sy'n berthnasol a lleol i gyflawni gofynion y cymunedau.

Mae hon yn dasg enfawr i sicrhau bod lle i bob agwedd ar y profiad dysgu, gan gynnwys CGM o fewn ei le haeddiannol yn y Dyniaethau.

CGM yw un o agweddau pwysicaf y cwricwlwm. Bydd CGM yn cyfoethogi'r cwricwlwm trwy wneud plant a phobl ifanc yn wybodus, yn ymwybodol ac yn parchu'r byd a'r bobl sydd ynddo. Mae'n faes pwysig i sicrhau bod dysgwyr yn gallu ymgysylltu ag ystod eang o gysyniadau crefyddol ac anghrefyddol er mwyn datblygu'n bobl egwyddorol. Mae gennym gyfrifoldeb fel pob ALI i gael maes llafur cytunedig yn ei le ar gyfer CGM a monitro hwn.

Diolchodd GM i GYSAG/CYS Sir Gaerfyrddin am eu gwaith yn unol â'r ddeddfwriaeth a'r canllawiau.

Lluniwyd y maes llafur i helpu athrawon ac i'w cefnogi gydag argymhellion a chanllawiau. Mae'n faes llafur hyblyg sy'n addas ar gyfer eu hanghenion. Rydym wedi nodi bod angen cymorth ac mae Sir Gaerfyrddin yn cynnig cyfleoedd dysgu proffesiynol sy'n cynnwys y gymuned Dysgu Proffesiynol ar MS Teams, sesiynau misol i athrawon a chyfarfodydd rhwydwaith bob tymor ar gyfer athrawon CGM uwchradd ynghyd ag ystod eang o adnoddau. Gobeithio y bydd hon yn sesiwn ddefnyddiol i rannu syniadau.

Diolchodd GM i bawb am fynychu.

Rhannodd Jennifer Harding Richard fideo o waith diweddar CYSAGau Sir Gaerfyrddin.

2. Myfyrdod tawel

Cyflwynodd TaS PL ac arweiniodd ef fyfyrdod tawel i gofio a diolch am fywyd a gwaith Bethan James, cydweithiwr gwerthfawr o CCYSAGC a PYCAG a fydd yn cael ei cholli'n fawr.

PL: Roedd yn sioc fawr yn y flwyddyn newydd i glywed bod Bethan wedi marw. Roedd hi'n gydwethiwr gwych ac yn ffrind mawr i mi a llawer o ymarferwyr CGM eraill ledled Cymru. Roedd Bethan yn ymgorffori cariad o fewn addysg. Dangosodd ofal a charedigrwydd tuag at y disgyblion ac at yr athrawon. Pan oedd ysgolion i fod i gael ymweliad gan Estyn, byddai Bethan yn pobi cacennau ac yn rhoi anogaeth i staff yr ysgolion yr oedd yn gweithio gyda nhw. Roeddwn i'n meddwl bod Bethan yn ymgorfforiad o'r cariad y soniodd Steve Davis amdano beth amser yn ôl mewn cynhadledd yn Llandudno. Dywedodd mai'r un peth sydd ar goll yn y system addysg yw 'cariad'. Mae'n rhywbeth rwy'n ceisio ei efelychu yn fy ngwaith. Byddaf bob amser yn ei chofio am ddangos y cariad ymarferol hwnnw o fewn y system addysg, a rhywbeth yr wyf yn gobeithio sy'n byw'n hir yn y bobl sydd wedi ei hadnabod ac sy'n byw'n hir yn fy ymwneud ag ysgolion. Bydd colled fawr ar ôl Bethan.

Diolchodd TaS i PL a chafwyd cyfnod byr o dawelwch i gofio am Bethan.

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau oddi wrth y Parchg David **Brownutt** o CYSAG/CYS RhCT, Hayley Jones o GYSAGau/CYS EAs, Paula Webber o Bwyllgor Gweithredol CCYSAGauC a PYCAG, y Cynghorydd Martin Palfreyman, y Cynghorydd Mansell Charles, a Mrs Helen Gibbon o Sir Gaerfyrddin, a Linda Maddock. Ni chofnodwyd unrhyw ymddiheuriadau eraill.

4. Cofnodion y cyfarfod diwethaf, Zoom, 25 Hydref 2023

Gwiriwyd y cofnodion.

GWEITHREDU : LJ i gadarnhau enwau llawn David a Jane.

GWEITHREDU : Ychwanegu Rhianydd James, Ceredigion at y rhestr o fynychwyr

Gyda'r cywiriadau uchod wedi eu gwneud, cynigiodd EE ac eiliodd RS fod y cofnodion yn gofnod cywir o'r hyn a ddywedwyd yn y cyfarfod diwethaf. Bydd TaS yn llofnodi'r cofnodion ac yn eu hanfon at AP i'w ffeilio.

5. Materion yn codi o gofnodion y cyfarfod diwethaf.

Ymdrinnir ag unrhyw faterion sy'n codi ar yr agenda hon neu maent yn cael eu dilyn i fyny ar hyn o bryd.

6. Materion Llywodraeth Cymru [LIC]

Rhoddodd RS y diweddariad canlynol gan Lywodraeth Cymru:

Cynhaliwyd y cyfarfod diwethaf ar 29 Tachwedd 2023. Yn bresennol roedd RS, LJ a TaS o Gymdeithas CYSAGau Cymru a John Pugsley (JP), Kerry Davies (KD) a Caitlin Doyle (CD) o LIC.

Tair prif eitem ar yr agenda:

1) Diweddariadau o gwestiynau CCYSAGauC a anfonwyd ymlaen llaw:

- Cais am ddiweddariad ar yr adolygiad maes llafur cytunedig a gynhaliwyd gan CCYSAGauC ar ran Llywodraeth Cymru

Mae LIC wedi bod mewn cysylltiad â sawl CYSAG/CYS ers yr adolygiad anffurfiol ac mae'n cynnal trafodaethau gydag ALLau lle codwyd pwyntiau yn yr adolygiad. Diolchodd LIC i CCYSAGC a'r aelodau a gynhaliodd y gwaith ar yr adolygiad. Mae'r drafodaeth hon am y maes llafur cytunedig bellach wedi cau ac yn nwylo LIC.

- Cwestiwn ar y diffiniad o grefydd yn y crynodeb cyfreithiol ar Hwb

Darparodd LJ y cyd-destun; mae'r drafodaeth hon yn dilyn ymlaen o'r cyfarfod diwethaf a gynhaliwyd gyda LIC a CCYSAGauC lle'r oedd Lloyd Hopkin yn bwriadu siarad â'r gwasanaethau cyfreithiol. Cadarnhaodd KD fod trafodaeth fewnol wedi'i chynnal gyda'r gwasanaethau cyfreithiol ac y bydd y canlyniad yn cael ei rannu gyda CCYSAGC. Nid oedd diweddariad ysgrifenedig gan LIC wedi'i dderbyn adeg y cyfarfod hwn.

- Diweddaru adolygiad o'r Adroddiadau Blynyddol

Cwblheir yr adroddiadau blynyddol hyn gan bob CYSAG/CYS. Cadarnhaodd LLC nad yw wedi cwblhau unrhyw waith ar yr adroddiadau blynyddol o ran addasiadau i'r cwricwlwm newydd. Mae LIC wedi gofyn i CCYSAGauC a PYCAG anfon manylion at KD a JP ynghylch pam fod angen adolygiad o'r adroddiadau blynyddol.

Y camau nesaf i Bwyllgorau Gwaith CCYSAGauC a PYCAG fydd cydweithio i lunio ymateb i gyfiawnhau'r angen i edrych ar yr adroddiadau blynyddol.

2) Argyfwng recriwtio

- Gostyngiad yn y niferoedd sy'n cymryd Astudiaethau Crefyddol ar lefel TGAU a Safon Uwch.
- Gostyngiad israddedigion Addysg Grefyddol.
- Lleihad yn niferoedd y cyrsiau AGA, a'r cymhwyster sylfaen CGM y mae CCYSAGauC wedi bod mewn trafodaethau yn ei gylch gyda Cymwysterau Cymru.

Cynhaliwyd y cyfarfod hwn cyn i Gymwysterau Cymru ryddhau canlyniadau ei ymgynghoriad a chyhoeddi ei benderfyniadau.

- Awgrymodd GW y dylai CCYSAGauC a PYCAG gysylltu â Kevin Palmer (KP) gyda'u pryderon. Mae KP yn goruchwyllo Addysg Gychwynnol Athrawon o fewn Llywodraeth Cymru.

- Cadarnhaodd LIC nad yw'n ymwneud â chymwysterau na nifer y cofrestrïadau. Dywedodd LIC mai dewis ysgol yw pa gymwysterau sy'n cael eu cwblhau gan ddysgwyr. O ran y cymhwyster sylfaen CGM, cynghorodd LIC CCYSAGauC i gysylltu â Cymwysterau Cymru sy'n gorff annibynnol. Mae LIC hefyd yn cyfarfod â Cymwysterau Cymru a chynigiodd awgrymu bod Cymwysterau Cymru yn aros tan ar ôl yr ymateb i'r ymgynghoriad i siarad â rhanddeiliaid CCYSAGauC a PYCAG. Wedi hynny cyheoddwyd yr ymgynghoriad ym mis Ionawr.

- Mae CCYSAGauC wedi cyfarfod â Cymwysterau Cymru a bydd hyn yn cael ei adrodd yn ddiweddarach yn y cyfarfod hwn.

- Mae cyfarfod gyda Kevin Palmer a CCYSAGauC bellach wedi'i drefnu ar gyfer 20 Mawrth i drafod pryderon CCYSAGauC.

3) Cais i dynnu'n ôl ar sail grefyddol yn seiliedig ar ddau ymholiad o ran CGM a nofio

- Rhannodd LJ y cyd-destun, a chafodd ei drafod yn drylwyr.

- Gan nad yw LIC wedi clywed gan bennaethiaid yn uniongyrchol fod hyn yn broblem, nid yw LIC yn ei weld fel mater arwyddocaol ac ni fyddai'n ystyried darparu arweiniad. Awgrymir fod Pennaethiaid i barhau i gael cyngor gan ymgynghorwyr a swyddogion cymorth ym mhob ALL.

- Gyda'r ymholiad nofio, dywedodd LIC fod hwn yn fater i dîm iechyd a lles LIC. Dywedodd LIC mai'r adran Maes Dysgu a Phrofiad o fewn Llywodraeth Cymru ddylai fod y pwynt cyswllt cyntaf yn hytrach nag asiantaethau eraill fel Nofio Cymru.

- Mae CCYSAGauC yn derbyn ceisiadau am gymorth mewn perthynas â'r hawl i dynnu'n ôl o CGM. O ganlyniad i'r cyfarfod hwn, nod CCYSAGauC yw cadw cofnodion o'r ceisiadau hyn gyda'r adborth cyfatebol. Os derbynnir ail ymholiad, byddai CCYSAGauC yn gallu cynnal cysondeb yn yr adborth a ddarperir.

4) Adnoddau dysgu proffesiynol

- Dyma'r adnoddau y mae CCYSAGauC yn eu datblygu ochr yn ochr â LIC.

- Gofynnodd CCYSAGauC am ddiweddariad ar ymrwymiad LIC i fodiwlau ychwanegol a'r tri modiwl presennol sy'n dal i gael eu datblygu.

- Cydnabu LIC fod yna gyfyngiadau cyllidebol a fydd yn effeithio ar y gwaith y gellir ei gomisiynu.

- Pwysleisiodd CCYSAGauC pa mor ddefnyddiol oedd Rachael Hicks (RH) o LIC. Mae Kerry Davies am gysylltu â Rachael Hicks i gael syniad cliriach o'r adnoddau sy'n anghyflawn ac yn aros i gael eu cwblhau a beth sy'n bosibl i'w gwblhau. Mae diweddariad, bydd hyn yn cael ei drafod yn ddiweddarach yn y cyfarfod.

- Fe wnaethom rannu gwybodaeth am y gynhadledd sydd i ddod ac integreiddio'r Gweinidog Addysg yn y gynhadledd. Bydd hyn yn cael ei drafod yn ein cyfarfod nesaf gyda LIC.

- RT: A oes unrhyw wybodaeth am benodiad newydd ar gyfer mis Ionawr a'r adran sy'n cael ei harwain gan Mr George i gynhyrchu adnoddau ar gyfer y cwricwlwm newydd?

- RS: Na, hyd nes y bydd LIC yn cynnal adolygiad o'r adnoddau ar Hwb. Awgrymwn i ni godi hyn yn y cyfarfod nesaf. Mae'n ddyddiau cynnar o hyd ynglŷn â'r penodiad hwn.

- KE: Diolchodd i CCYSAGC am fynd â'r cwestiynau i LIC. Mae'n ymddangos bod diffyg penderfyniadau pendant gan LIC - mae'n bwysig bod CGM yn cael ei sefydlu'n iawn yn ein hysgolion ac mae'n siomedig bod oedi.

- RS: Mae hi bob amser yn her gweithio gyda sefydliad mawr gyda phobl amrywiol sydd â gwahanol gyfrifoldebau. Cadarnhaodd RS y bydd CCYSAGauC yn parhau i wthio ei hagenda gyda LIC ac i ailedrych ar faterion, pan fo angen, er mwyn i LIC gyflawni ei hymrwymiad.

- RBU: Gan fy mod yn newydd i'r cyfarfod hwn hoffwn gael gwell dealltwriaeth o'r gweithrediadau. Pam fod yna dri chynrychiolydd CCYSAGC yng nghyfarfodydd Llywodraeth Cymru?

- RS: Mae gan CCYSAGauC Bwyllgor Gweithredol. Pan fydd cyfarfodydd allanol, rydym yn sicrhau bod cynrychiolydd o'r Pwyllgor Gwaith yn bresennol, sef Cadeirydd CCYSAGauC fel arfer, cynrychiolydd PYCAG ac unigolion eraill sydd ar gael sydd â'r arbenigedd yn y maes i'w drafod.

GWEITHREDU: Yng nghyfarfod nesaf LIC, CCYSAGC i ofyn a oes unrhyw wybodaeth am benodiad newydd ar gyfer mis Ionawr a'r adran sy'n cael ei harwain gan Mr George i gynhyrchu adnoddau ar gyfer y cwricwlwm newydd.

7. Adnoddau Dysgu Proffesiynol Cenedlaethol

Cyfarfu TaS ac LJ â chydweithiwr yn LIC, Rachael Hicks (RH) ar y 31 Ionawr 2024. Roedd RH yn gallu cadarnhau y bydd y rhestr chwarae newydd ar gyfer llywodraethwyr ysgol ar gael ar Hwb yn fuan. Mae mewn ciw yn aros i'w gyhoeddi.

Mae TaS ac LJ wedi cefnogi RH i brosesu'r tair rhestr chwarae sgiliau trawsgwricwlaidd trwy'r grŵp cyfeirio a gwneud y diwygiadau angenrheidiol. Mae'r tair rhestr chwarae hyn bellach gyda thîm Hwb sy'n gweithio ar gwestiynau heb eu hateb ar degwch yn y Gymraeg.

Mae dwy restr chwarae arall ar y gweill sydd angen rhywfaint o waith 1) CGM yn y Dyniaethau a 2) CGM ac Addysgeg. Y gobaith yw y bydd Llywodraeth Cymru yn caniatáu i CCYSAGC gefnogi datblygiad terfynol y ddwy restr chwarae hyn gan fod CCYSAGauC yn teimlo eu bod yn hynod ddefnyddiol i ymarferwyr ledled Cymru. Mae CCYSAGauC yn aros am gadarnhad gan RH i roi sêl bendith i ddatblygiad terfynol y ddwy restr chwarae.

8. Cynhadledd CCYSAGauC

Rhannodd TaS gyflwyniad yn rhoi diweddariad ar gynhadledd CCYSAGauC. Mae CCYSAGauC yn gweithio mewn partneriaeth â PYCAG. Ariennir y gynhadledd yn llawn gan CCYSAGauC. Mae am ddim i bob CYS sy'n aelod, ac i'r ymarferwyr hynny sy'n gweithio yn yr awdurdodau lleol cyfatebol.

Nodau'r gynhadledd yw:

- Dathlu crefydd, gwerthoedd a moeseg (CGM) yn y Cwricwlwm i Gymru
- Darparu cyfleoedd dysgu proffesiynol sylweddol i'n Haelodau CYS a'u hysgolion
- Cynnig cyfleoedd i godi a thrafod materion sy'n wirioneddol bwysig i CGM yng Nghymru
- Creu cysylltiadau a rhannu mewnwelediadau ledled Cymru.

Fformat y gynhadledd:

- Cyfres o seminarau diwrnod cyn ac ar ôl y gynhadledd ar-lein (tymor yr haf)
- Diwrnod y Gynhadledd, Prifysgol Wrecsam ar 13 Mehefin 2024.

Anogodd TaS aelodau CCYSAGauC i barhau i roi cyhoedduswydd mor eang â phosibl i'r digwyddiad er mwyn i gynifer o bobl â phosibl elwa ar y cyfle dysgu proffesiynol hwn. Mae'r manylion ar gael ar hafan gwefan CCYSAGauC a'r ddolen i archebu lle ar gyfer diwrnod y gynhadledd yw <https://forms.office.com/pages/responsepage.aspx?id=-DqPEA6XUUSU-gGFWgFoUuVbWoO7EM5EqaUPjo4xdRFUN1RNTEVTMEIMUDFNUVraSziYQ4jZPT>

Rhannodd TaS raglen ddrafft diwrnod y gynhadledd a oedd yn cynnwys hyd yn hyn:

9.30	Croeso (Neuadd William Aston)
9.45 – 10.15	Prif Araith 1 (William Aston Hall): Y Gweinidog Addysg. Fideo'r gynhadledd: Gwerth CGM
10.15 – 10.50	Prif Araith 2 (Neuadd William Aston): Yr Athro Graham Donaldson – mapio'r daith
11.00 – 12.00	Gweithdai: arfer sy'n dod i'r amlwg mewn CGM (3 sesiwn gyfochrog) a. Dysgu gyda hanes am oddefgarwch crefyddol a heddwch: CGM a'r prosiect RETOPEA b. Gwyddoniaeth a CGM (cynradd) c. Enghraifft o arfer sy'n dod i'r amlwg (i'w gadarnhau)
12.00 – 12.45	Cinio
12.45 – 13.35	Trafodaeth banel: Plwraliaeth a CGM (Neuadd William Aston)
13.40 – 13.50	Prif siaradwr 3 (Neuadd William Aston) Esgob Llandaf, y Gwir Barchedig Mary Stallard: Arwyddocâd CGM i bobl ifanc (Ffilm)
14.00 – 15.00	Gweithdai: arfer sy'n dod i'r amlwg mewn CGM (3 sesiwn gyfochrog)

- a. Ysbrydoli pobl ifanc i ddilyn TGAU / Lefel A ac astudio CGM ymhellach.
- b. Enghraifft o arfer sy'n dod i'r amlwg (i'w gadarnhau)
- c. Athroniaeth i Blant (P4C) yn CGM

15.05 – 15:30 Geiriau cloi ac agor y Cyfarfod Blynyddol (Neuadd William Aston)

Mae'r seminarau ar-lein: cyn diwrnod y gynhadledd fel a ganlyn:

Seminar 1: (23/04/24, 16.30 - 18.00) - Cyflwyniad i CYS / CYSAG: Beth sydd angen i chi ei wybod?

Seminar 2: (30/04/24, 18.30 - 19.30) - Sut olwg sydd ar CGM yn y lleoliad blynyddoedd cynnar?

Seminar 3: (07/05/24, 18.30 - 19.30) - Datblygu empathi trwy stori yn y lleoliad meithrin.

Seminar 4: (14/05/24, 16.30 - 18.00) - Nesáu at gynllunio CGM: Ystyried y Canllawiau CGM

Seminar 5: (21/05/24, 16.30 - 18.00) - Materion sensitif yn CGM: Gwrthdaro

Mae'r seminarau ôl-gynhadledd yn cael eu cwblhau ar hyn o bryd.

Dolen gofrestru seminar ar-lein:

<https://forms.office.com/Pages/ResponsePage.aspx?id=-DqPEA6XUUSU-gGFWgFoUuVbWwO07EM5EqaUPjo4xdRFUOE1BQIRFM1c3V0NFSEITM0pWVjZLUUU0Ry4u>

TaS: Unrhyw gwestiynau sydd gennych neu unrhyw beth y gall CCYSAGauC ei wneud i hwyluso neu ddarparu gwybodaeth am y gynhadledd, cysylltwch â ni.

GWEITHREDU: Mae'r cyflwyniad hwn i'w anfon at aelodau CCYSAGauC gyda dolenni cofrestru wedi'u cynnwys.

9. Cymwysterau

- Cymwysterau Cymru (CC)

LJ: Mae CC wedi cyhoeddi ei adroddiad ymgynghori, sy'n cynnig esboniad manwl o'r penderfyniadau y maent wedi'u gwneud ar gyfer cymwysterau 14 i 16 a fydd yn sefyll ochr yn ochr â'r cymwysterau TGAU. Y prif benderfyniad y mae CCYSAGauC am dynnu sylw'r pwyllgor hwn ato yw penderfyniad Cymwysterau Cymru i beidio â bwrw ymlaen â chymhwyster sylfaen annibynnol mewn CGM. Cafwyd peth siom a dryswch i'r penderfyniad hwn, yn enwedig gan fod 61% o'r rhai a ymatebodd i'r ymgynghoriad yn cefnogi cymhwyster annibynnol i CGM.

Un o'r rhesymau mwyaf cyffredin a nodwyd yn yr adroddiad gan y rhai nad oeddent o blaid cymhwyster annibynnol oedd nad oedd CGM yn addas ar gyfer cael ei asesu trwy gymhwyster ffurfiol. Credaf y byddai llawer ohonom yn gwrthbrofi'r pwynt hwn, yn fy marn broffesiynol i ac fel aelod allweddol o'r tîm a ddrafftiodd y canllawiau CGM, gellir ei asesu drwy gymwysterau ffurfiol. Dyma sgwrs y gall CCYSAGauC ei chael gyda Cymwysterau Cymru wrth i ni symud ymlaen.

Mae CC wedi ychwanegu tair uned sgiliau bywyd newydd at y cynigion yn lle hynny. Ac maen nhw'n dweud y bydd y rhain yn rhoi cyfleoedd i ystyried ac archwilio nifer o'r pynciau CGM a nodir yn y canllawiau cwricwlwm. Bydd canolfannau'n gallu dewis i ba raddau y maent yn ymgorffori cyflwyno'r unedau hyn er mwyn bodloni eu gofynion statudol. Bydd dysgwyr hefyd yn gallu dewis testunau sy'n gysylltiedig â CGM ar gyfer eu cymhwyster prosiect personol. Darperir cyfleoedd pendant o fewn y cynnig ehangach sydd â photensial, ond mae'n mynd i ddibynnu ar y penderfyniadau a wneir ar lefel ysgol leol ynghylch a fydd dysgwyr yn gallu ennill cymhwyster ar gyfer CGM gorfodol. Fel y soniodd RS yn gynharach, cyfarfu swyddogion CCYSAGauC â chydweithwyr o Cymwysterau Cymru cyn cyhoeddi'r adroddiad, i wrando ar y rhesymeg ac i geisio deall y penderfyniad. Roedd yn gyfarfod cadarnhaol a bydd CCYSAGauC yn parhau i siarad â Cymwysterau Cymru ac yn eu cefnogi i sicrhau cymaint ag y gallwn, y bydd yr unedau hyn yn briodol ac yn darparu cyfleoedd cyfoethog ac ystyrlon i CGM sy'n ystyried y canllawiau a'r meysydd llafur cytunedig yng Nghymru.

CAM GWEITHREDU : Os oes unrhyw beth yr hoffai CYS i ni ei godi gyda Cymwysterau Cymru yn y cyfarfodydd hyn, a fydddech cystal â hysbysu CCYSAGauC yn ysgrifenedig drwy e-bost naill ai i mi neu i'n hysgrifennydd, AP.

- **Cymhwyster cydraddoldeb ac amrywiaeth (NCFE) / Agored Cymru – Archwilio bydolygon**
- Bydd y cymhwyster Cydraddoldeb ac Amrywiaeth trwy NCFE a chymhwyster Archwilio Bydolwg Agored Cymru ill dau yn parhau tan fis Medi 2027. Ond ym mis Medi 2027, ni fyddant yn bodoli mwyach. Bydd proses dendro ar gyfer unedau'r gyfres sgiliau, a bydd NCFE ac Agored Cymru yn gallu gwneud cais am gontractau i ddarparu'r cymwysterau ar gyfer yr unedau CGM. Gan fod llawer o'n hysgolion yn cynnig eu dysgwyr ac yn gweithio'n galed iawn i ddarparu adnoddau ar gyfer y cymwysterau hyn, mae'n gadarnhaol y gallai Agored Cymru a NCFE barhau i gymryd rhan.
- Ni fwriedir i'r unedau CGM arfaethedig yn y gyfres sgiliau hon gefnogi'r holl ganllawiau statudol yn y maes hwn, maent yn cynnwys ffydd a chredoau yn y gymuned leol, dewisiadau moesegol, a gwerthoedd am oes. Bydd CCYSAGauC yn cyfarfod â Cymwysterau Cymru yn rheolaidd i'w cefnogi gyda'r gyfres sgiliau.
- O ran dysgu 14 i 16, ac mewn perthynas â chymwysterau, mae ymgynghoriad gan Lywodraeth Cymru ar agor ar hyn o bryd ar y canllawiau statudol drafft i ddysgwyr 14 i 16: <https://www.llyw.cymru/dysgu-14-16-dan-gwricwlwm-cymru>.
- Y dyddiad cau ar gyfer yr ymgynghoriad yw 8 Mai 2024. Mae amser i'ch CYS ymateb neu gallwch ymateb yn bersonol.
- Yr unig beth yr ydym am ei wneud yw tynnu sylw at adran 5.12 ar y dyniaethau sydd ar dudalen 16 o'r canllawiau drafft, sy'n dweud y canlynol: Er mwyn osgoi unrhyw amheuaeth, rhaid i ysgolion barhau i ddarparu addysg CGM i bob dysgwr ym mlynnyddoedd 10 ac 11 yn unol â gofynion y Ddeddf a chanllawiau CGM. Fodd bynnag, mae hyn ar wahân i'r gofynion i sicrhau dysgu yn y maes hwn. Nid oes angen i'r dysgu hwn arwain at unrhyw gymhwyster penodol. Mater i ysgolion fydd cynllunio'r dull mwyaf priodol i ddiwallu anghenion eu dysgwyr'. Teimlai swyddogion CCYSAGauC ei bod yn gadarnhaol fod CGM yn cael ei gynnwys yn y canllawiau ac yn cael ei amlygu fel pwnc gorfodol y mae'n ofynnol i ysgolion ei addysgu hyd at 16 oed.
- KRU : Nid yw CC wedi gwneud penderfyniadau ar bob cymhwyster a dyna pam mae'r polisi dynodi yn bwysig. Felly, os oes gennych ddymuniadau penodol, neu bethau y credwch y dylem eu gwybod, mewn perthynas â chymwysterau amrywiol, cwblhewch yr ymgynghoriad a bydd hyn yn llywio ein penderfyniadau o ran cymwysterau presennol ('Ein Dull Arfaethedig o Ddynodi 14-16' - <https://dweudeich.dweud.cymwysterau.cymru/ein-dull-arfaethedig-i-ddynodi-cymwysterau-14-16> Dyddiad Cau: 14 Mai 2024). I roi'r cyd-destun ichi, roedd yn rhaid datblygu'r TGAU newydd, mewn Astudiaethau Crefyddol, er enghraifft, oherwydd y cwricwlwm newydd a chawsom y dasg o ddatblygu TGAU a wnaed ar gyfer Cymru i ddelio â'r cwricwlwm. Mae llawer o gymwysterau yn bodoli nad ydynt yn cael eu gwneud ar gyfer cymwysterau Cymru felly dyna pam y bu angen inni gyfeirio'n ôl a dyna pam y mae'r ymgynghoriad yn bwysig, felly os oes gennych farn benodol ar y cymwysterau presennol nad ydynt yn gymwysterau TGAU yn arbennig, cwblhewch yr ymgynghoriad hwnnw a'i rannu gyda chydweithwyr hefyd.
- Diolchodd TaS i KRU am ei chefnogaeth a'i gwaith gyda CCYSAGauC trwy gydol y broses hon wrth ddatblygu cymwysterau newydd.
- MM : Cwestiwn i LJ - o ble oeddech chi'n dyfynnu pan wnaethoch chi sôn ei bod hi'n dal yn orfodol i ysgolion fod yn cyflwyno CGM i flwyddyn 10 ac 11 hyd yn oed pan nad oes arholiad cymhwyster. Mae'n ddefnyddiol i ysgolion ddefnyddio'r cyswllt hwnnw i gyflwyno i uwch reolwyr.
- LJ: Mae hyn yn uniongyrchol o'r canllawiau drafft yr ymgynghorwyd arnynt ar gyfer 14 i 16 oed a elwir yn [ganllawiau statudol drafft i ddysgwyr 14 i 16 oed](#).
- RB: Mae'r penderfyniad i beidio â bwrw ymlaen â chymhwyster annibynnol yn benderfyniad llym o'n safbwynt ni. A oeddech chi'n teimlo bod hwn yn benderfyniad gwleidyddol a oedd yn anwybyddu'n llwyr yr holl adborth o'r ymgynghoriad? Ydych chi'n meddwl bod angen i CCYSAGC newid ei strategaeth wrth arfer ei ddylanwad yn y maes hwn o'r cwricwlwm? Roeddwn yn ffodus iawn yn ddiweddar i gael gwahoddiad i'r fforwm penaethiaid cynradd lleol i siarad am CYSAG. Yn ddiddorol ddigon, dim ond un person oedd wedi darllen adroddiad cynhwysfawr CYSAG.
- LJ: Ni allaf ateb eich cwestiwn cyntaf ynghylch a oedd yn benderfyniad gwleidyddol ond mae CCYSAGauC yn meddwl nad oedd yn benderfyniad gwleidyddol. Roedd yn gyfarfod

cadarnhaol gyda CC. Gwrandawodd CCYSAGauC ar y rhesymau pam y daethpwyd i'r penderfyniad er ei bod yn bosibl nad ydym yn cytuno â'r penderfyniad terfynol. Efallai bod hynny'n rhywbeth y gallech chi ei godi gyda CC o'ch CYSAG lleol.

Fel yr ymgynghoyrdd ar gyfer Wrecsam, rydym yn edrych ar sut i annog ysgolion i fuddsoddi yn eu hadrannau AG a CGM. Nid yw'n hawdd chwilio am atebion gwahanol. Mae fy mhresenoldeb yng nghyfarfodydd Cymdeithas Penaethiaid Uwchradd Wrecsam, a'r Ffederasiwn Penaethiaid Cynradd wedi helpu. Mae hyn yn rhywbeth y gallai awdurdodau lleol a CYSau eraill ystyried ei wneud eu hunain. Efallai y bydd angen i CCYSAGauC ystyried strategaeth newydd ac mae hyn yn rhywbeth y gallai'r Pwyllgor Gwaith ei drafod.

- KRU: Mae Cymwysterau Cymru yn gorff annibynnol. Gwneir y penderfyniad yn eithaf clir yn yr adroddiad penderfyniadau ynghylch pam na chafodd Cymwysterau Cymru gymhwyster CGM annibynnol. Roedd yn benderfyniad anodd, mae sgysiau gyda CCYSAGauC wedi bod yn parhau. Mae CC hefyd yn ymwybodol o faterion eraill yn y gofod hwn a'n bod yn dal i greu cymwysterau sy'n gysylltiedig â CGM ond nid cymhwyster sy'n CGM yn unig. O ran sefyllfaoedd parhaus, mae mwy o waith gan Cymwysterau Cymru i egluro ein rôl, ac efallai'r gwahaniaethau rhwng gofynion y cwricwlwm a'r gofynion, a all fod yn eithaf technegol, ond sy'n gysylltiedig â chymwysterau a sut y cânt eu greu. Argymhellwyd bod Cymwysterau Cymru yn rhoi mwy o wybodaeth, mwy o gyd-destun a mwy o wybodaeth gefndir i CCYSAGauC.
- LB: Nid wyf yn sicr pam na fyddai'r cymwysterau sgiliau hyn yn cyd-fynd â'r gofynion gorfodol ar gyfer CGM. Sut y bydd ysgolion yn llwyddo i addysgu hyn os nad yw'n gymhwyster? Ac a fyddai'n golygu bod yr elfen orfodol yn cael ei gadael allan oherwydd nad yw'n rhan o'r cymhwyster? Os bydd yr elfen orfodol yn cael ei haddysgu fel un nad yw'n gymhwyster yn y pen draw, yna efallai na fydd yn cael ei chymryd mor ddifrifol gan ddisgyblion yn yr ysgol.
- TaS: Mae'r rhain i gyd yn bwytiau pwysig iawn, a bydd hyn yn parhau ar agenda CCYSAGauC.

CAM GWEITHREDU: CCYSAGauC i ystyried strategaethau newydd i arfer ei ddylanwad.

10. Beth mae Covid-19 yn ei ddatgelu i arbenigwyr addysg grefyddol yn Ewrop?

Rhannodd TaS gyflwyniad byr ar brosiect ymchwil yr helpodd CCYSAGC ei hwyluso ar y cyd ag aelodau eraill o Fwrdd EFTRE. Bydd y cyflwyniad hwn yn cael ei ddosbarthu gyda'r cofnodion.

Cyflwynwyd canlyniadau'r ymchwil mewn nifer o gynadleddau yn 2023, gan gynnwys cynhadledd EFTRE yn Rhufain ym mis Awst. Mae nifer o erthyglau yn cael eu cyhoeddi ar hyn o bryd mewn cyfnodolion rhyngwladol adnabyddus am addysg grefyddol.

Rhannodd AP ddolen i un o'r papurau a gyhoeddwyd yn ddiweddar sy'n fynediad agored: 'Gwnaeth Covid i mi feddwl amBeth sy'n wirioneddol bwysig mewn addysg grefyddol: Prosiect ymchwil Ewropeaidd' : <https://link.springer.com/article/10.1007/s40839-024-00225-4>

Mae erthygl arall yn y broses adolygu ar hyn o bryd ynglŷn â'r berthynas rhwng aflonyddwch cymdeithasol ac addysg grefyddol. Derbyniwyd crynodeb hefyd i ysgrifennu papur llawn ar gyfer rhifyn arbennig yn y *British Journal of Religious Education* ynghylch yr hyn y gall yr ymchwil hwn ei ddweud wrthym am dechnoleg ac addysg grefyddol. Yn ogystal, gwahoddwyd y grŵp ymchwil i gyflwyno erthyglau i gyfnodolyn Pwylaidd rhyngwladol a chyfnodolyn Groegaidd Rhyngwladol.

Mae CCYSAGauC eisiau rhannu'r ymchwil gyda chi i ddangos sut mae Cymru'n cymryd rhan mewn ymchwil sylweddol mewn addysg grefyddol ar lefel Ewropeaidd. Mae'n ennyn llawer iawn o ddiddordeb y tu allan i Gymru ar hyn o bryd. Byddai'n dda pe bai'n gallu ennyn rhywfaint o ddiddordeb yng Nghymru hefyd a chael cyhoeddu'rwydd.

11. Cyflwyniad PYCAG: CGM gwrthrychol, beirniadol a phlwrailiaethol yn y dosbarth cynradd

Llywyddwyd gan Elizabeth Thomas, Cyfarwyddwr Addysg Taleithiol yr Eglwys yng Nghymru

Rhoddodd ET gyflwyniad byr yn rhoi trosolwg o'r prosiect. Bydd copi o'r cyflwyniad yn cael ei ddsbarthu gyda'r cofnodion.

Cynhaliwyd y prosiect gyda'r nod o fod yn ddull ystafell ddsbarth ymarferol o ran sut y gallai gwrthrychol, beirniadol a phlwrailaethol edrych er mwyn darparu cymorth ychwanegol i ysgolion, ac iddynt gyflwyno CGM yn y cyd-destun cynradd.

Yr arweinwyr tîm oedd Beccie Morteo (BM), Arweinydd Addysg Llandaf a Threfynwy a Jennie Downes (JD), Swyddog Ysgolion Llanelwy a oedd yn gweithio'n agos gydag ysgolion. Cydlynodd ET y prosiect a rhoddodd fewnbwn o'r ochr gyfreithiol. Bu Hayley Jones o EAS a Donna Graves o CSC hefyd yn gweithio ochr yn ochr â'r tîm yn ystod y prosiect.

Soniodd ET mai trosolwg o'r prosiect oedd hwn ac y byddai cyflwyniad manylach yn cynnwys BM a JD ar gael yn yr haf.

Diolchodd T a S i ET a'r tîm a gymerodd ran am y darn gwerthfawr hwn o ymchwil.

Bydd yr ymchwil yn cael ei gynnwys fel rhan o seminarau ar-lein ôl-gynhadledd CCYSAGauC. Bydd ET a chydweithwyr yn darparu awr a hanner, a fyddai'n cynnwys amser i drafod ac archwilio hyn ymhellach.

12. Estyn: cynlluniau arolygu 2024 – 2030

Rhoddodd Aranwen Morgans-Thomas y diweddariad a ganlyn: Bydd taflen sy'n cynnwys trosolwg o'r gwaith a wnaed hyd yma ar gael ar ôl y cyfarfod.

Mae'r ddogfen yn cynnwys:

- Diweddariad ar y gwaith arolygu sydd wedi parhau yn ystod tymhorau'r hydref a thymor y gwanwyn.
- Diweddariad ar yr adroddiad blynyddol. Mae nifer o ddolenni cyswllt wedi'u cynnwys yn y dogfennau sy'n ymwneud â gwaith Estyn ym mhob sector yn ogystal â'r sector uwchradd y mae KRU yn canolbwyntio arno.
- O ran arolygu ar gyfer y dyfodol 2024 - 2030, mae gwaith peilot wedi'i wneud ar y fframwaith newydd, a fydd yn dod i rym ym mis Medi 2024. Bydd y cylch nesaf o arolygiadau yn dechrau ym mis Medi, a'r newidiadau i'n trefniadau presennol a fydd fel a ganlyn:
 - Yr egwyddor gyffredinol yw y byddwn yn darparu adborth a sicrwydd mwy rheolaidd. Bydd ail-gydbwysu gydag arolygiadau darparwyr unigol a'r system gyfan o wella addysg yng Nghymru.
 - Ein nod yw meithrin perthnasoedd adeiladol, bod yn ymatebol drwy hyblygrwydd, a sicrhau bod trefniadau yn gyflawnadwy ac yn gynaliadwy ledled Cymru.
 - O ran y trefniadau ar gyfer arolygiadau craidd o ysgolion a gynhelir ac Unedau Cyfeirio, datblygwyd hyn trwy waith ymgynghori a threialu. Mae'r prif benawdau wedi'u cynnwys yn y ddogfen. Bydd Estyn yn dychwelyd i gylch chwe blynedd ac yn lleihau nifer y meysydd arolygu o bump i dri.
 - Ein tri phrif faes arolygu fydd 1) addysgu a dysgu 2) gofal, cymorth lles a 3) arwain a gwella. Bydd y cyfnod rhybudd o 10 diwrnod yn cael ei gadw i roi digon o amser ar gyfer holiaduron ac i ddarparwyr lanlwytho dogfennaeth berthnasol.
 - Bydd rôl arolygwyr cymheiriaid yn cael ei chadw. Y rhain yw penaethiaid, dirprwy benaethiaid, penaethiaid cynorthwyol, sy'n ymarferwyr wrth eu gwaith ar hyn o bryd.
 - Byddwn hefyd yn ymgysylltu'n amlach â darparwyr. Ar hyn o bryd y bwriad yw cynnal ymweliadau interim. Bydd ysgolion yn cael arolygiad craidd bob chwe blynedd. Hanner ffordd drwy'r cylch hwn, bydd ymweliad byrrach interim a fydd yn canolbwyntio ar yr argymhellion o'r arolygiad craidd a'r cynnydd y mae'r ysgol wedi'i wneud yn erbyn yr argymhellion hynny.
 - Mae Estyn yn parhau i dreialu ei ddulliau ar gyfer adborth ac adroddiadau. Mae'r adroddiad yn debyg iawn i'r adroddiadau presennol, o ran y naratif, ond rydym yn croesawu adborth os oes angen newidiadau.

- O ran arolygiadau 2024 - 2030, nid oes gennym unrhyw ddogfennaeth gyfredol yn fyw ar ein gwefan. Unwaith y byddwn yn cwblhau canfyddiadau ein gwaith arolygu peilot, byddaf yn diweddar CCYSAGauC pan fydd y ddogfennaeth ar gael.
- Diolchodd TaS i Aranwen Morgans-Thomas am ddarparu'r wybodaeth ddiweddaraf yn bersonol ar-lein.

GWEITHREDU : LJ i drosi dogfen Estyn yn PDF i'w dosbarthu i bob CYS ar ôl y cyfarfod.

13. Diweddariadau:

- Adroddiad gan y Pwyllgor Gwaith a gynhaliwyd ar 7 Chwefror 2024 (Tania ap Sion)

Oherwydd cyfyngiadau amser ni chwmpaswyd yr eitem hon, er bod llawer o feysydd yn cael sylw ar yr agenda heddiw.

- CBAC

Rhoddodd Christopher Owens yr adroddiad a ganlyn:

- Fel yn y blynyddoedd blaenorol, roedd dau ddogwyddiad byw yn ystod hydref 2023, yng Nghaerdydd, a Llandudno. Eleni, roedd cyfarfod CADAG ychwanegol yng Ngogledd Cymru. Mae'r holl ddeunyddiau ar gael ar wefan CBAC.
- Mae'r ffigurau mynediad eleni i'w cwblhau ym mis Mawrth. Ar gyfer TGAU, UG a Safon Uwch, mae'r ffigurau'n sefydlog eleni. Fodd bynnag, mae gostyngiad parhaus yn y nifer sy'n cofrestru ar gyfer cyrsiau byr fel y byddem yn ei ddisgwyl.
- Ar hyn o bryd, mae CBAC yn parhau i weithio ar y fanyleb newydd ar gyfer y cymhwyster newydd. Y cynllun presennol yw y bydd y fanyleb newydd gyda Deunyddiau Asesu Enghreifftiol, ar gael ym mis Medi, a'r arholiad cyntaf ym mis Medi 2026. Bydd y deunyddiau ar gael ym mis Medi 2024 i'w haddysgu gyntaf ym mis Medi 2025. Felly i bob pwrpas, bydd gan ysgolion amser eithaf hir i baratoi.
- I gefnogi hynny, bydd 12 digwyddiad Dysgu Proffesiynol cenedlaethol ledled Cymru. Bydd hyn yn nhymor y gwanwyn, Chwefror, a Mawrth 2025. Mae'n bwysig bod athrawon AC yn archebu eu lle ar y digwyddiadau penodol hyn. Mae'r awdurdodau lleol yn cau'r ysgolion ar y diwrnodau hyfforddi yma. Mae'n gyfle i bob athro Astudiaethau Crefyddol yng Nghymru gael hyfforddiant. Ni fydd y canllawiau i athrawon ar gael gennym ym mis Medi 2024. Pan fydd athrawon yn dechrau addysgu ym mis Medi 2005, byddwn yn gwneud yn siŵr bod canllawiau manwl ar gyfer addysgu wedi'u cynhyrchu gan CBAC.
- LJ: Rwyf yn ymwybodol bod y gwaith o ddatblygu cymhwyster yn cael ei wneud gan ddefnyddio proses gydadeiladol. Un o'r cwestiynau a ofynnwyd i mi yw, pan fydd yr ysgolion yn derbyn y manylion cymhwyster hwn ym mis Medi 2024, ai dyna fydd y fersiwn derfynol? A fydd unrhyw ymgynghori pellach?
- CO: Bu ymgynghori trwy'r holl ffordd yn y cam cychwynol. Er enghraifft, mae gennym grŵp cynghori pwnc sy'n cynnwys pobl sydd wedi edrych ar ddatblygiad y fanyleb. Bydd y fanyleb yn mynd i Gymwysterau Cymru a fydd yn penderfynu a yw'r fanyleb yn addas i'r diben. Ond mewn gwirionedd, y fanyleb a ddaw allan ym mis Medi i ysgolion fydd y cynnyrch gorffenedig. Felly fel bwrdd arholi, mae'n ofynnol i ni ddarparu'r fanyleb a'r Deunyddiau Addysgu Enghreifftiol, oherwydd mae gennym ddau arholiad a dwy dasg NEA fel rhan o'r fanyleb newydd. Pan ddaw hynny allan ym mis Medi, dyna fydd y drafft terfynol.
- MM : A fydd mwy o gyfleoedd i ni fod yn rhan o'r broses ac ymgynghori cyn y cynnyrch terfynol?
- CO: Byddaf yn gwirio eto a oes cyfle arall i athrawon roi adborth ond rwy'n amau hynny.

GWEITHREDU: CO i wirio a oes cyfle i gael adborth pellach a hysbysu CCYSAGauC.

- REC

Rhoddodd LJ y diweddariad canlynol:

- Mae'r REC wedi cyfethol cynrychiolydd CGM arbenigol o Gymru i'w fwrdd. Mae hwn yn ddatblygiad pwysig. Lle dros dro yw hwn ar fwrdd y Cyngor am flwyddyn. Y gobaith yw y bydd yn cefnogi'r berthynas rhwng Cymru a Lloegr ac yn cynnig y cyngor a'r arweiniad arbenigol i'r REC ar CGM i gyflawni ei ddyletswyddau fel Cyngor Addysg Grefyddol Cymru a Lloegr.
- Mae pob un o gyfetholiadau Bwrdd y REC am flwyddyn a gall y bwrdd adnewyddu'r rhain am hyd at dair blynedd. Y gobaith yw y bydd y sefyllfa gyfetholedig hon yn parhau.

- Ymgeisiodd LJ am y swydd fel rhan o broses ddethol ffurfiol ac mae bellach yn aelod bwrdd arbenigol cyfetholedig CGM ar y Cyngor. Diolchodd LJ i Kathy Riddick, sydd hefyd yn aelod o fwrdd y REC gan fod KR wedi cynnig llais Cymreig mewn cyfarfodydd. Mae ein dwy wlad yn wahanol iawn, ond maent yn rhannu rhai o'r un materion o ran AG ac AC. Fel yr ydym eisoes wedi'i drafod yn y cyfarfod heddiw, mae gan y REC brosesau ar waith yn barod i fynd i'r afael â rhai o'r materion yr ydym yn eu rhannu, a sut y maent yn ymdrin â hwy yn Lloegr, ac maent yn awyddus i gefnogi Cymru. Mae'r bwrdd wedi gofyn sut y gall fod o wasanaeth i Gymru orau. Felly, mae LJ yn awgrymu bod pwyllgor gwaith CCYSAGauC yn rhoi hon yn eitem agenda yn ei gyfarfod haf ym mis Mai, fel y gall aelodau drafod pa gymorth, os o gwbl, sydd ei angen.

- Bydd TaS yn ei roi ar agenda'r Pwyllgor Gwaith a bydd y sgwrs yn parhau.

GWEITHREDU : Ychwanegu at Agenda cyfarfod mis Mai sut y gall REC gefnogi Cymru.

- EFTRE

Rhoddodd PL y diweddariad canlynol:

- Mae paratodau ar y gweill ar gyfer y gynhadledd nesaf yn Budapest rhwng 21 – 24 Awst 2025. Mae'r deunyddiau ymchwil COVID a gyflwynwyd gan TaS a chydweithwyr yng nghynhadledd EFTRE (y cyfeiriwyd atynt yn gynharach) ar gael ar wefan EFTRE. Ceir hefyd gyflwyniad nodedig ar faterion dadleuol. Gyda'r gwrthdaro presennol yn y Dwyrain Canol, gallai hyn fod yn rhywbeth i gyfeirio ysgolion ato.
- Dywedodd TaS o brofiad personol (a ategwyd gan LJ ac AP a oedd hefyd yn bresennol) ei bod yn werth mynychu cynhadledd EFTRE.

- MAGC

Rhoddodd PM y diweddariad cryno a ganlyn:

- Mae MAGC yn ailystyried ei rôl yng nghyd-destun newidiol AG a'r Cwricwlwm i Gymru.

- PYCAG 2.02.17

Rhoddodd PL y diweddariad canlynol:

- Mae PYCAG yn cyfarfod fel arfer cyn prif gyfarfod CCYSAGauC, ond roedd yn rhaid ei drefnu ar gyfer yr wythnos ganlynol. Bydd cynrychiolydd PYCAG yn mynychu'r cyfarfod gyda Llywodraeth Cymru (Kevin Palmer) ynghylch recriwtio athrawon y cyfeiriwyd ato'n gynharach. Yr ydym wedi trafod o'r blaen y deunyddiau o amgylch Palesteina/Israel a materion dadleuol, a gwn fod gan ymgynghorwyr fynediad at yr adnoddau hyn y gellir eu rhannu ag ysgolion.

- Rhwydwaith Rhyng-ffydd

Rhoddodd LJ y diweddariad canlynol:

- Gallaf gadarnhau bod y Rhwydwaith wedi gorfod gwneud y penderfyniad anodd i symud tuag at gau oherwydd penderfyniad Llywodraeth y DU i dynnu cyllid yn ôl oddi wrth y sefydliad.
- Derbyniodd CCYSAGauC ddatganiad newyddion gan yr IFN ar 8 Chwefror 2024 yn cyhoeddi'r penderfyniad. Derbyniwyd datganiad a gyhoeddwyd gan fwrdd IFN ar 24 Ionawr 2024 yn dilyn llythyr a gawsant ar 19 Ionawr gan yr Ysgrifennydd Gwladol, y Gwir Anrhydeddus Michael Gove AS a oedd yn nodi ei fod yn tynnu'r cyllid a gynigiwyd yn ôl ym mis Gorffennaf 2023. Yn y datganiad, manylodd MR Gove ar ei bryderon fod gan y Rhydwraith ymddiriedolwr sy'n aelod o Gyngor Mwslimaidd Prydain. Mae gennym ddolen i ddatganiadau Michael Gove ac ymateb cyd-gadeiryddion y Rhwydwaith os hoffai unrhyw aelodau eu darllen.
- Mae bwrdd yr IFN yn ddiolchgar i'r unigolion a'r sefydliadau niferus sydd wedi ysgrifennu at ASau a gweinidogion neu wedi llofnodi deisebau, wedi cyfrannu rhoddion ac mewn ffyrdd eraill wedi dangos cefnogaeth ddofn a gostyngedig yn aml i IFN yn ystod y flwyddyn ddiwethaf. Mae'n newyddion trist a siomedig iawn.
- RT: Tybiaf nad yw hyn yn effeithio ar y rhwydwaith Rhyng-ffydd yng Nghymru, oherwydd nid yw'n cael ei ariannu.
- LJ: Mae'n rhyddhad nad yw'n effeithio ar y rhwydwaith Rhyng-ffydd yng Nghymru. Nid yw'r sefydliad hwn wedi'i ariannu ac mae ganddo berthynas gadarnhaol â Llywodraeth Cymru.

Mynychais gyfarfod Rhyng-ffydd Gogledd Cymru yr wythnos diwethaf. Roedd yna gynrychiolydd o Gyngor Rhyng-ffydd Cymru yno a sicrhodd bawb eu bod yn dal i redeg yn amlwg heb ddim arian gan eu bod wedi bod yn gwneud hynny ers blynyddoedd lawer. Yn amlwg, bu trafodaeth yn y cyfarfod hwnnw ar sut i gefnogi ein cydweithwyr a'n ffrindiau yn Lloegr a gweddill y DU. Bu sôn am ofyn i'n haelodau cynulliad a oedd ymrwymiad i barhau â deialog Rhyng-ffydd yng Nghymru.

- RB: Os yw Cymru wedi parhau i gael rhwydwaith rhyng-ffydd, onid yw'n bosibl rwydd y gallai barhau yn Lloegr?
- LJ: Rwy'n meddwl mai'r problemau sydd ganddynt yn Lloegr gyda'r rhwydwaith rhyng-ffydd yw bod ganddynt tua phedwar aelod o staff amser llawn a bod angen cyllid arnynt er mwyn ei gwneud yn bosibl iddynt wneud y gwaith. Mae'r gwaith sy'n digwydd yng Nghymru yn wirfoddol. Nid oes cymaint o waith yn cael ei wneud yng Nghyngor Rhyng-ffydd Cymru o'i gymharu â'r hyn y mae'r IFN yn ei wneud ar gyfer y DU. Nid yw'n ymddangos y bydd IFN UK yn rhedeg yn wirfoddol.

14. Materion / ymholiadau lleol

1. Cysylltu ag adborth RS o gyfarfod Llywodraeth Cymru am gefnogaeth i ysgolion sy'n delio â cheisiadau i dynnu'n ôl o CGM, e.e. mewn dathliadau tymhorol a'r cofnodion a gedwir gan CCYSAGC. Mae CYS Wrecsam wedi dechrau casglu'r cyngor sydd wedi'i gynnig i'w hysgolion lleol. Mae ganddo un astudiaeth achos eisoes, ac mae un arall wrthi'n cael ei datblygu. Mae'n ddefnyddiol cyfeirio at y rhain pan dderbynnir ymholiadau tebyg. Mae'n rhywbeth y gallai CYSau eraill a'u hymgyngorwyr ei ddatblygu hefyd. Gallai CCYSAGauC gydgasglu'r astudiaethau achos hynny a'u hadolygu, o bosibl eu rhoi ar gael i'w defnyddio'n ehangach ar y wefan.

GWEITHREDU: Gofynnodd TaS i LJ rannu'r astudiaeth achos hon gyda CCYSAGC.

2. Mae llawer o CGM creadigol a chyfoethog yn digwydd mewn ysgolion yng ngogledd ddwyrain Cymru. Mae rhai o'n hysgolion wedi codi'r mater o niferoedd is o ddysgwyr yn dangos diddordeb mewn astudiaethau crefyddol TGAU ac yn dewis gwneud hynny. Yr hyn yr ydym yn ceisio ei wneud yn Wrecsam yw mynd i'r afael â hyn drwy gynnwys athrawon mewn deialog broffesiynol am atebion posibl. Mae gennym bryder gwirioneddol y bydd y mater penodol hwn o niferoedd yn gostwng yn effeithio ymhellach fyth ar staffio, yn enwedig ar adeg o doriadau difrifol yn y gyllideb i ysgolion.

Yn amlwg, mae llawer o resymau a all effeithio ar niferoedd TGAU mewn unrhyw bwnc, ond rhai o'r prif rai rydym wedi eu hadnabod yn lleol o ran CGM yw'r gwahaniaeth o ran amser a darpariaeth yng Nghyfnod Allweddol Tri ar gyfer CGM o gymharu â rhai o bynciau'r dyniaethau, niferoedd uwch o bobl nad ydynt yn arbenigwyr yn gorfod addysgu CGM yng nghyfnod allweddol tri, a hefyd diffyg dysgu proffesiynol a ddarperir yn yr ysgol ar gyfer y rhai nad ydynt yn arbenigwyr.

Mae'r ffactorau hyn yn aml yn arwain at rai dysgwyr ym mlwyddyn saith ac wyth heb ddod i gysylltiad ag athro AG arbenigol tan flwyddyn naw. Rwy'n credu bod hyn yn cael effaith ar niferoedd isel mewn TGAU, sydd wedyn yn cael effaith ganlyniadol ar staffio, ac effeithiau eraill hefyd.

Hoffai CCYSAGauC wybod a oes gan unrhyw un o'r CYSau eraill faterion tebyg mewn rhai o'u hysgolion. Gwn nad mater lleol Wrecsam yn unig ydyw ac nid yw ym mhob un o'n hysgolion. Y cwestiwn yw, sut y gallwn annog ein hysgolion i fuddsoddi mewn adrannau AG ac CGM pan fo cyllid yn gymaint o broblem?

15. Gohebiaeth

AP: Wedi derbyn pedair eitem o ohebiaeth:

- 1) Gan yr IFN y mae LJ eisoes wedi cyfeirio ato yn y diweddariad IFN
- 2) Mae Patricia Hannam, sy'n gadeirydd y grŵp llywio ar gyfer y prosiect canolfannau AG wedi anfon e-bost at Gadeirydd Cymdeithas CYSAGau Cymru i fynegi diddordeb mewn gweithio

gyda CCYSAGC drwy'r prosiect Canolfannau Addysg Grefyddol. Mae cyfarfod cychwynnol wedi'i drefnu.

- 3) Daeth e-bost i law oddi wrth Pam Evans, Prif Swyddog Gweithredol *Peace Mala* yn gofyn am y cyfle i archwilio'r posibilrwydd o weithio mewn partneriaeth gyda CCYSAGC. Bydd cyfarfod ar-lein cychwynnol yn cael ei drefnu.
- 4) Mae CYS Wrecsam wedi gofyn i CCYSAGauC godi gydag Estyn y defnydd o'r gair 'costume' mewn adroddiadau arolygu, wrth gyfeirio at wisgoedd crefyddol a diwylliannol y mae plant yn cael cyfle i'w gwisgo yn y dosbarth, pan fyddant yn archwilio credoau crefyddol. Mae'r gair 'costume' wedi tramgwyddo un o aelodau Sikhaidd y CYS. Mae CYS Wrecsam yn awgrymu mai gair mwy priodol i'w ddefnyddio yw 'gwisg' / *outfit*. Mae aelodau CYS Wrecsam yn teimlo bod hwn yn ôl pob tebyg yn fater cenedlaethol yn hytrach nag un lleol yn unig a hoffent gael cefnogaeth gan CCYSAGC.
 - AMT: Byddaf yn trosglwyddo'r wybodaeth honno yn ôl. Yn dilyn unrhyw adroddiad o leoliad ysgol, mae gan yr ysgol bum niwrnod i ymateb i unrhyw eiriad neu unrhyw wybodaeth sydd yn yr adroddiad, mae'r pum diwrnod hynny ar gael i wirio cywirdeb, ayb. Ond yn amlwg, mae hyn yn ôl pob tebyg wedi dod gan aelod o'r gymuned yn hytrach nag yn uniongyrchol o gymuned yr ysgol.

16. Unrhyw fater arall (i'w gytuno cyn y cyfarfod gyda'r Cadeirydd)

LJ: Mae llythyr trwy e-bost wedi'i anfon at bob CYS ynghylch enwebiadau Pwyllgor Gwaith CCYSAGauC. Os yw CYS yn dymuno enwebu unigolyn, mae'r profforma CYS a dderbyniwyd ar 6 Chwefror i'w dychwelyd i LJ erbyn 22 Mawrth. Bydd LJ yn anfon y rhestr enwebiadau at yr CYS yn ddwyieithog erbyn 26 Ebrill er mwyn gallu trafod enwebiadau yn eu cyfarfodydd tymor yr haf, mewn pryd ar gyfer y pleidleisio yng Nghyfarfod Cyffredinol Blynyddol CCYSAGC ar 13eg Mehefin (a gynhelir ar ddiwedd cynhadledd CCYSAGauC). Mae dau le ar gael, un ar gyfer swydd yr is-gadeirydd ac un ar gyfer swydd aelod gweithredol. Mae LJ wedi derbyn dau enwebiad hyd yma.

17. Dyddiad y cyfarfod nesaf (CCB) – Dydd Iau, 13eg Mehefin 2024, Wrecsam (Prifysgol Wrecsam)

GWEITHREDU: Y dolenni yn y sgwrs i'w coladu a'u dosbarthu i'r aelodau.

Daeth TaS â'r cyfarfod i ben trwy ddiolch i CYS ac ALI Sir Gaerfyrddin am y croeso cynnes heddiw. Mae TaS yn edrych ymlaen at weld cymaint o bobl â phosibl yn y seminarau ar-lein ac ar ddiwrnod cynhadledd CGM. Diolchodd TaS i Sioned Jones am ei chyfieithiad, y cyflwynwyr a phawb sydd wedi cyfrannu.

Daeth y cyfarfod i ben am 1.00pm

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